

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WOODLAND EL ( 252901105 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	82	82	99	18	63	18
	2008-09	81	81	84	99	19	54	27
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	68	68	77	97	32	59	8
	2008-09	68	68	80	>99%	32	54	14
White	2007-08	86	86	91	>99%	14	65	21
	2008-09	86	86	92	99	14	55	31
Female	2007-08	86	86	84	>99%	14	67	19
	2008-09	80	80	86	>99%	20	52	28
Male	2007-08	78	78	80	99	22	60	18
	2008-09	82	82	81	98	18	57	25
Special Education	2007-08	82	82	63	>99%	18	75	7
	2008-09	63	63	69	>99%	38	56	6
Limited English Proficient	2007-08	42	42	69	92	58	*	*
	2008-09	53	53	74	>99%	47	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	75	75	75	>99%	25	64	11
	2008-09	70	70	78	99	30	57	13
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	84	83	99	16	60	24
	2008-09	75	75	85	99	25	49	27
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	76	76	80	>99%	24	58	18
	2008-09	57	57	83	>99%	43	43	14
White	2007-08	85	85	90	98	15	60	25
	2008-09	80	80	91	99	20	49	31
Female	2007-08	84	84	83	>99%	16	60	23
	2008-09	76	76	85	>99%	24	52	24
Male	2007-08	84	84	83	98	16	60	24
	2008-09	74	74	85	99	26	45	29
Special Education	2007-08	79	79	63	>99%	21	68	11
	2008-09	63	63	71	>99%	38	44	19
Limited English Proficient	2007-08	69	69	75	>99%	31	62	8
	2008-09	35	35	79	>99%	65	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	77	77	78	99	23	59	18
	2008-09	70	70	80	>99%	30	58	12
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	89	>99%	7	60	33
	2008-09	91	91	89	>99%	9	63	28
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	86	86	86	>99%	14	56	31
	2008-09	78	78	85	>99%	22	59	19
White	2007-08	95	95	95	>99%	5	61	33
	2008-09	95	95	95	>99%	5	64	31
Female	2007-08	93	93	90	>99%	7	62	31
	2008-09	93	93	90	>99%	7	63	31
Male	2007-08	93	93	88	>99%	7	57	36
	2008-09	89	89	88	>99%	11	63	26
Special Education	2007-08	86	86	69	>99%	14	71	14
	2008-09	71	71	78	>99%	29	68	4
Limited English Proficient	2007-08	44	44	72	>99%	56	*	*
	2008-09	64	64	72	>99%	36	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	90	84	>99%	10	58	32
	2008-09	86	86	84	>99%	14	70	16
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	88	>99%	7	55	39
	2008-09	85	87	90	>99%	15	38	47
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	89	89	85	>99%	11	56	33
	2008-09	70	70	87	>99%	30	38	32
White	2007-08	95	95	94	>99%	5	54	40
	2008-09	90	92	95	>99%	10	39	51
Female	2007-08	94	94	88	>99%	6	65	29
	2008-09	85	86	90	>99%	15	34	51
Male	2007-08	93	93	87	>99%	7	44	49
	2008-09	85	87	90	>99%	15	41	43
Special Education	2007-08	76	76	64	>99%	24	67	10
	2008-09	36	46	78	>99%	64	32	4
Limited English Proficient	2007-08	78	78	74	>99%	22	67	11
	2008-09	55	55	78	>99%	45	18	36

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	90	83	>99%	10	54	36
	2008-09	74	76	86	>99%	26	43	31
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	78	98	14	35	51
	2008-09	89	89	82	99	11	31	58
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	74	74	73	97	26	37	37
	2008-09	83	83	77	97	17	40	43
White	2007-08	90	90	89	98	10	34	56
	2008-09	91	91	92	99	9	29	62
Female	2007-08	84	84	76	96	16	43	41
	2008-09	86	86	80	99	14	26	60
Male	2007-08	88	88	81	99	12	26	62
	2008-09	91	91	84	99	9	35	56
Special Education	2007-08	58	58	55	90	42	37	21
	2008-09	68	68	61	>99%	32	39	29
Limited English Proficient	2007-08	33	33	54	>99%	67	*	*
	2008-09	64	64	61	>99%	36	27	36

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## Grade 5 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	80	80	71	97	20	37	43
	2008-09	78	78	75	97	22	35	43
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).