

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CRESTVIEW EL (252901101)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	98	92	>99%	2	54	44
	2008-09	93	93	93	>99%	7	47	46
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	>99%	*	*	*
Hispanic	2007-08	94	94	90	>99%	6	78	17
	2008-09	92	92	91	98	8	65	27
White	2007-08	98	98	97	>99%	2	47	52
	2008-09	93	93	97	>99%	7	41	52
Female	2007-08	98	98	94	>99%	2	53	45
	2008-09	96	96	94	99	4	48	47
Male	2007-08	98	98	91	>99%	2	54	44
	2008-09	90	90	92	>99%	10	46	44
Special Education	2007-08	91	91	78	>99%	9	39	52
	2008-09	78	78	85	>99%	22	70	9
Limited English Proficient	2007-08	87	87	88	>99%	13	*	*
	2008-09	89	89	89	97	11	75	14

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	96	96	89	>99%	4	64	32
	2008-09	91	91	90	99	9	55	36
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	82	82	>99%	18	51	31
	2008-09	78	78	83	99	22	44	33
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	72	72	80	>99%	28	56	17
	2008-09	74	74	80	96	26	57	17
White	2007-08	85	85	90	>99%	15	50	36
	2008-09	78	78	91	>99%	22	39	39
Female	2007-08	87	87	82	>99%	13	57	30
	2008-09	79	79	83	98	21	48	31
Male	2007-08	78	78	83	>99%	22	47	31
	2008-09	76	76	84	>99%	24	40	36
Special Education	2007-08	83	83	68	>99%	17	48	35
	2008-09	39	39	74	>99%	61	35	4
Limited English Proficient	2007-08	40	40	78	>99%	60	33	7
	2008-09	67	67	79	93	33	52	15

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	79	79	77	>99%	21	55	24
	2008-09	73	73	78	98	27	51	22
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.