

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For GRAHAM J H (252901041)**

Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	87	90	*	*	*	*
Native American	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
Hispanic	2008-09	*	70	87	*	*	*	*
White	2008-09	*	92	95	*	*	*	*
Female	2008-09	*	86	90	*	*	*	*
Male	2008-09	*	87	90	*	*	*	*
Special Education	2008-09	*	46	78	*	*	*	*
Limited English Proficient	2008-09	*	55	78	*	*	*	*
Economically Disadvantaged	2008-09	*	76	86	*	*	*	*
Migrant	2008-09	*	*	81	*	*	*	*

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Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	90	>99%	6	54	41
	2008-09	86	86	90	99	14	41	45
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	87	87	87	>99%	13	68	18
	2008-09	81	81	87	97	19	39	42
White	2007-08	96	96	95	>99%	4	49	47
	2008-09	88	88	96	99	13	42	45
Female	2007-08	98	98	93	>99%	2	53	45
	2008-09	83	83	91	99	17	39	44
Male	2007-08	91	91	87	>99%	9	54	37
	2008-09	89	89	89	99	11	44	46
Special Education	2007-08	77	77	66	>99%	23	64	14
	2008-09	39	39	73	>99%	61	33	6
Limited English Proficient	2007-08	57	57	69	>99%	43	*	*
	2008-09	29	29	68	>99%	71	*	*

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Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	90	85	>99%	10	62	28
	2008-09	77	77	86	99	23	35	42
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	75	79	>99%	25	49	26
	2008-09	69	69	79	99	31	48	22
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	61	61	75	>99%	39	45	16
	2008-09	67	67	75	97	33	53	14
White	2007-08	78	78	87	>99%	22	50	28
	2008-09	71	71	88	>99%	29	47	24
Female	2007-08	75	75	80	>99%	25	42	33
	2008-09	66	66	80	>99%	34	42	24
Male	2007-08	75	75	78	>99%	25	55	20
	2008-09	73	73	78	99	27	53	20
Special Education	2007-08	50	50	49	>99%	50	45	5
	2008-09	28	28	59	>99%	72	22	6
Limited English Proficient	2007-08	14	14	59	>99%	86	*	*
	2008-09	29	29	61	>99%	71	*	*

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	65	65	72	>99%	35	48	17
	2008-09	58	58	73	>99%	42	45	13
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	88	84	>99%	12	56	32
	2008-09	86	86	84	98	14	60	27
Native American	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	82	82	79	>99%	18	67	15
	2008-09	71	71	78	>99%	29	51	20
White	2007-08	89	89	91	>99%	11	54	35
	2008-09	91	91	91	99	9	63	28
Female	2007-08	87	87	87	>99%	13	49	38
	2008-09	89	89	86	98	11	56	33
Male	2007-08	88	88	81	>99%	12	62	26
	2008-09	83	83	81	99	17	63	20
Special Education	2007-08	63	63	57	>99%	37	58	5
	2008-09	59	59	61	>99%	41	55	5
Limited English Proficient	2007-08	60	60	47	>99%	40	50	10
	2008-09	40	40	48	83	60	*	*

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Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	78	78	77	>99%	22	59	19
	2008-09	79	79	77	99	21	64	15
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	72	72	75	>99%	28	63	9
	2008-09	74	74	78	>99%	26	62	13
Native American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	61	61	69	>99%	39	52	9
	2008-09	63	63	73	>99%	37	56	7
White	2007-08	74	74	85	>99%	26	66	9
	2008-09	77	77	87	>99%	23	63	14
Female	2007-08	73	73	76	>99%	27	66	8
	2008-09	76	76	79	>99%	24	62	14
Male	2007-08	71	71	74	>99%	29	61	10
	2008-09	73	73	77	>99%	27	62	11
Special Education	2007-08	63	63	43	>99%	37	53	11
	2008-09	36	36	56	>99%	64	*	*
Limited English Proficient	2007-08	50	50	46	>99%	50	40	10
	2008-09	20	20	55	>99%	80	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	57	57	66	>99%	43	53	4
	2008-09	72	72	71	>99%	28	65	7
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	95	93	>99%	5	50	45
	2008-09	99	99	94	>99%	1	53	46
Native American	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	97	97	92	>99%	3	71	26
White	2007-08	94	94	97	>99%	6	48	46
	2008-09	99	99	98	>99%	1	48	51
Female	2007-08	97	97	95	>99%	3	43	54
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	93	93	92	>99%	7	54	39
	2008-09	98	98	93	>99%	2	63	35
Special Education	2007-08	87	87	73	>99%	13	74	13
	2008-09	*	*	82	>99%	*	*	*
Limited English Proficient	2007-08	*	*	62	>99%	*	*	*
	2008-09	80	80	67	>99%	20	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	93	93	90	>99%	7	64	29
	2008-09	97	97	91	>99%	3	66	31
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	79	80	99	21	63	16
	2008-09	88	88	83	99	12	75	12
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	67	67	75	96	33	*	*
	2008-09	85	85	80	94	15	79	6
White	2007-08	81	81	89	>99%	19	62	19
	2008-09	89	89	92	>99%	11	75	14
Female	2007-08	81	81	81	>99%	19	65	16
	2008-09	90	90	83	99	10	75	15
Male	2007-08	78	78	79	99	22	62	16
	2008-09	86	86	83	99	14	76	10
Special Education	2007-08	61	61	46	>99%	39	57	4
	2008-09	83	83	66	>99%	17	*	*
Limited English Proficient	2007-08	*	*	47	80	*	*	*
	2008-09	80	80	57	71	20	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	69	69	72	>99%	31	60	10
	2008-09	85	85	77	97	15	77	8
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For GRAHAM J H (252901041)**

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	67	67	99	33	49	18
	2008-09	79	79	71	99	21	53	26
Native American	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	50	50	57	96	50	46	4
	2008-09	66	66	63	>99%	34	49	17
White	2007-08	72	72	82	>99%	28	51	21
	2008-09	83	83	86	99	17	54	29
Female	2007-08	73	73	65	99	27	58	15
	2008-09	76	76	69	99	24	58	19
Male	2007-08	63	63	69	>99%	37	44	20
	2008-09	82	82	74	99	18	49	33
Special Education	2007-08	41	41	40	>99%	59	23	18
	2008-09	83	83	50	>99%	17	67	17
Limited English Proficient	2007-08	20	20	23	>99%	80	*	*
	2008-09	50	50	31	>99%	50	*	*

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	53	53	55	98	47	37	15
	2008-09	71	71	61	97	29	50	21
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.