

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For GRAHAM LEARNING CTR (252901002)**

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	63	85	86	>99%	38	*	*
	2008-09	75	88	87	89	25	*	*
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	63	81	*	*	*	*
	2008-09	*	90	82	*	*	*	*
White	2007-08	67	91	91	>99%	33	*	*
	2008-09	60	88	93	>99%	40	*	*
Female	2007-08	*	93	89	*	*	*	*
	2008-09	*	94	90	80	*	*	*
Male	2007-08	50	78	82	>99%	50	*	*
	2008-09	*	83	84	*	*	*	*
Special Education	2007-08	*	50	58	*	*	*	*
	2008-09	*	48	62	*	*	*	*
Limited English Proficient	2007-08	*	17	45	*	*	*	*
	2008-09	*	40	45	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	78	79	*	*	*	*
	2008-09	*	87	81	*	*	*	*
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	73	62	>99%	*	*	*
	2008-09	*	68	65	71	*	*	*
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	*	58	53	*	*	*	*
	2008-09	*	39	57	*	*	*	*
White	2007-08	*	77	75	*	*	*	*
	2008-09	*	72	77	*	*	*	*
Female	2007-08	*	69	62	*	*	*	*
	2008-09	*	72	65	*	*	*	*
Male	2007-08	*	77	62	*	*	*	*
	2008-09	*	65	64	*	*	*	*
Special Education	2007-08	*	29	30	*	*	*	*
	2008-09	*	32	39	*	*	*	*
Limited English Proficient	2007-08	*	17	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*

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Grade 10 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	67	50	*	*	*	*
	2008-09	*	63	54	*	*	*	*
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	40	77	63	>99%	60	*	*
	2008-09	*	79	65	71	*	*	*
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	*	58	52	*	*	*	*
	2008-09	*	54	54	*	*	*	*
White	2007-08	*	82	80	*	*	*	*
	2008-09	*	84	82	*	*	*	*
Female	2007-08	*	71	60	*	*	*	*
	2008-09	*	75	62	*	*	*	*
Male	2007-08	*	83	66	*	*	*	*
	2008-09	*	83	68	*	*	*	*
Special Education	2007-08	*	67	35	*	*	*	*
	2008-09	*	82	41	*	*	*	*
Limited English Proficient	2007-08	*	17	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*

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Grade 10 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	61	49	*	*	*	*
	2008-09	*	74	52	*	*	*	*
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.