

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For GRAHAM H S (252901001)**

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	85	86	97	13	74	13
	2008-09	89	88	87	99	11	75	15
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	64	63	81	92	36	56	8
	2008-09	89	90	82	>99%	11	78	11
White	2007-08	93	91	91	98	7	78	15
	2008-09	89	88	93	99	11	74	15
Female	2007-08	93	93	89	96	7	77	16
	2008-09	96	94	90	98	4	79	17
Male	2007-08	80	78	82	98	20	71	10
	2008-09	82	83	84	99	18	70	12
Special Education	2007-08	50	50	58	94	50	38	13
	2008-09	48	48	62	>99%	52	39	9
Limited English Proficient	2007-08	17	17	45	86	83	*	*
	2008-09	*	40	45	80	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	82	78	79	92	18	73	9
	2008-09	88	87	81	96	12	76	12
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	73	62	97	25	51	24
	2008-09	70	68	65	98	30	54	16
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	61	58	53	92	39	42	19
	2008-09	41	39	57	>99%	59	30	11
White	2007-08	79	77	75	98	21	53	27
	2008-09	74	72	77	98	26	57	17
Female	2007-08	70	69	62	99	30	50	20
	2008-09	73	72	65	98	27	55	18
Male	2007-08	81	77	62	95	19	52	29
	2008-09	67	65	64	98	33	52	15
Special Education	2007-08	29	29	30	88	71	14	14
	2008-09	32	32	39	92	68	27	5
Limited English Proficient	2007-08	17	17	28	86	83	*	*
	2008-09	*	*	32	*	*	*	*

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Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	68	67	50	92	32	50	18
	2008-09	66	63	54	96	34	56	10
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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For GRAHAM H S (252901001)**

Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	77	63	98	22	60	18
	2008-09	81	79	65	98	19	64	18
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	58	58	52	92	42	50	8
	2008-09	56	54	54	>99%	44	48	7
White	2007-08	83	82	80	99	17	63	21
	2008-09	86	84	82	97	14	66	19
Female	2007-08	71	71	60	99	29	54	17
	2008-09	76	75	62	98	24	61	15
Male	2007-08	86	83	66	96	14	68	19
	2008-09	86	83	68	97	14	66	20
Special Education	2007-08	67	67	35	94	33	40	27
	2008-09	82	82	41	92	18	68	14
Limited English Proficient	2007-08	17	17	19	86	83	*	*
	2008-09	*	*	21	*	*	*	*

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Grade 10 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	62	61	49	94	38	49	13
	2008-09	76	74	52	98	24	65	12
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.