

2008-09 Academic Excellence Indicator System

District Name: GRAHAM ISD

Campus Name: WOODLAND EL

Campus #: 252901105

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 356
Grade Span: 04 - 05
School Type: Elementary

District Name: GRAHAM ISD
 Campus Name: WOODLAND EL
 Campus #: 252901105

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	84%	92%	84%	*	71%	89%	*	*	84%	84%	> 99%	73%	60%
	2008	85%	83%	93%	83%	*	66%	88%	*	*	79%	90%	*	75%	29%
Mathematics	2009	88%	78%	95%	78%	*	58%	84%	*	*	75%	81%	> 99%	74%	20%
	2008	87%	85%	93%	85%	*	71%	88%	*	*	83%	88%	*	74%	57%
Writing	2009	92%	88%	95%	88%	*	79%	90%	*	*	84%	91%	> 99%	82%	56%
	2008	93%	87%	96%	87%	*	86%	88%	*	*	81%	95%	*	78%	86%
All Tests	2009	78%	71%	85%	71%	*	52%	77%	*	*	68%	74%	> 99%	60%	20%
	2008	77%	70%	85%	70%	*	48%	77%	*	*	61%	82%	*	52%	29%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	91%	92%	91%	*	73%	95%	*	*	89%	93%	*	82%	67%
	2008	85%	88%	94%	88%	*	90%	88%	*	*	90%	86%	*	86%	*
Mathematics	2009	86%	91%	94%	91%	*	72%	96%	*	*	88%	97%	*	85%	67%
	2008	86%	91%	93%	91%	*	84%	94%	*	*	95%	88%	71%	89%	80%
@ Science	2009	85%	93%	90%	93%	*	82%	95%	*	*	93%	93%	*	83%	67%
	2008	82%	88%	89%	88%	*	77%	91%	*	*	91%	86%	62%	80%	33%
@ All Tests	2009	73%	83%	83%	83%	*	57%	89%	*	*	79%	89%	*	69%	56%
	2008	72%	78%	82%	78%	*	64%	83%	*	*	81%	76%	46%	71%	14%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	96%	89%	*	77%	93%	*	*	90%	89%	> 99%	81%	63%
	2008	91%	93%	97%	89%	*	78%	91%	*	*	87%	91%	78%	83%	33%
Mathematics	2009	82%	82%	94%	86%	*	68%	91%	*	*	84%	88%	> 99%	81%	42%
	2008	80%	83%	93%	91%	*	81%	93%	*	*	89%	93%	> 99%	86%	67%
Writing	2009	93%	93%	95%	88%	*	79%	90%	*	*	84%	91%	> 99%	82%	56%
	2008	93%	92%	96%	87%	*	86%	88%	*	*	81%	95%	*	78%	86%
Science	2009	78%	86%	90%	93%	*	82%	95%	*	*	93%	93%	*	83%	67%
	2008	74%	82%	87%	88%	*	77%	91%	*	*	91%	86%	62%	80%	33%
All Tests	2009	74%	77%	89%	79%	*	57%	85%	*	*	77%	81%	> 99%	67%	37%
	2008	72%	77%	87%	77%	*	60%	83%	*	*	73%	83%	71%	64%	21%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 356
Grade Span: 04 - 05
School Type: Elementary

District Name: GRAHAM ISD
Campus Name: WOODLAND EL
Campus #: 252901105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
Reading/ELA	2009	96%	97%	99%	94%	*	89%	95%	*	95%	92%	> 99%	89%	79%
Mathematics	2009	89%	90%	97%	93%	*	83%	96%	*	93%	94%	> 99%	88%	58%
Writing	2009	97%	98%	> 99%	99%	*	97%	99%	*	99%	99%	> 99%	97%	89%
Science	2009	83%	91%	95%	94%	*	82%	96%	*	94%	93%	*	85%	67%
All Tests	2009	84%	87%	96%	89%	*	77%	92%	*	90%	89%	> 99%	80%	53%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
Reading/ELA	2009	34%	34%	48%	31%	*	20%	35%	*	29%	34%	9%	18%	< 1%
	2008	34%	36%	41%	28%	*	24%	29%	*	28%	27%	< 1%	25%	< 1%
Mathematics	2009	31%	27%	50%	41%	*	28%	44%	*	40%	41%	25%	24%	21%
	2008	28%	27%	41%	35%	*	29%	36%	*	39%	29%	13%	32%	8%
Writing	2009	34%	35%	42%	28%	*	14%	33%	*	23%	33%	17%	11%	< 1%
	2008	33%	42%	32%	25%	*	14%	28%	*	22%	29%	*	13%	< 1%
Science	2009	26%	33%	50%	65%	*	43%	69%	*	62%	69%	*	50%	44%
	2008	22%	26%	46%	53%	*	42%	56%	*	64%	42%	15%	43%	< 1%
All Tests	2009	16%	15%	28%	20%	*	13%	22%	*	19%	21%	< 1%	8%	< 1%
	2008	15%	15%	21%	15%	*	13%	15%	*	16%	13%	< 1%	14%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	88%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*
Mathematics	2009	69%	69%	91%	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	84%	> 99%	60%	*	*	*	*	*	*	60%	*	*
Science	2009	51%	70%	50%	65%	*	83%	56%	*	82%	50%	65%	62%	*
All Tests	2009	57%	71%	80%	64%	*	71%	60%	*	86%	43%	64%	65%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	87%	93%	84%	*	72%	88%	*	85%	84%	46%	74%	55%
	2008	86%	89%	94%	88%	*	78%	90%	*	86%	89%	67%	82%	33%
Mathematics	2009	80%	77%	92%	81%	*	63%	86%	*	80%	82%	42%	73%	35%
	2008	78%	81%	91%	88%	*	82%	89%	*	88%	89%	57%	82%	71%
Writing	2009	92%	92%	94%	88%	*	80%	90%	*	84%	91%	> 99%	82%	56%
	2008	91%	91%	95%	86%	*	86%	87%	*	81%	93%	67%	76%	86%
Science	2009	78%	86%	90%	93%	*	82%	95%	*	93%	93%	*	83%	67%
	2008	74%	82%	87%	88%	*	77%	91%	*	91%	86%	62%	80%	33%
All Tests	2009	72%	71%	86%	73%	*	53%	80%	*	72%	75%	39%	60%	30%
	2008	69%	74%	83%	75%	*	60%	79%	*	72%	78%	40%	61%	27%

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA 2009	87%	87%	92%	86%	*	72%	90%	*	*	85%	86%	64%	76%	57%
Mathematics 2009	80%	77%	92%	81%	*	63%	87%	*	*	81%	82%	47%	73%	35%
Writing 2009	91%	92%	94%	87%	*	77%	90%	*	*	85%	89%	83%	81%	50%
Science 2009	76%	84%	89%	89%	*	82%	91%	*	*	92%	86%	68%	79%	64%
All Tests 2009	71%	71%	85%	73%	*	53%	79%	*	*	72%	75%	38%	60%	30%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests 2009	84%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	100.0%	99.4%	100.0%	97.4%	100.0%	*	-	100.0%	98.8%	100.0%	98.8%	92.0%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	93.2%	90.1%	60.0%	84.2%	92.0%	*	-	91.7%	88.2%	24.4%	85.3%	76.0%
Not on TAKS	7.7%	8.6%	6.5%	9.4%	40.0%	13.2%	8.0%	*	-	8.3%	10.6%	75.6%	13.5%	16.0%
TAKS(Acc) Only	2.3%	2.5%	2.0%	0.6%	0.0%	1.3%	0.4%	*	-	0.0%	1.2%	4.4%	1.2%	0.0%
TAKS-M Only	3.3%	1.7%	2.4%	0.6%	20.0%	0.0%	0.4%	*	-	0.5%	0.6%	4.4%	0.6%	0.0%
TAKS-Alt Only	0.8%	0.5%	0.2%	0.8%	0.0%	1.3%	0.7%	*	-	1.0%	0.6%	6.7%	0.6%	0.0%
Combination	1.3%	3.9%	1.4%	7.5%	20.0%	10.5%	6.5%	*	-	6.8%	8.2%	60.0%	11.0%	16.0%
By Acct Status														
Acct System	87.3%	86.5%	88.2%	84.3%	60.0%	80.3%	85.9%	*	-	85.9%	82.4%	24.4%	76.7%	76.0%
Non-Acct System	11.2%	12.3%	11.7%	15.2%	40.0%	17.1%	14.1%	*	-	14.1%	16.5%	75.6%	22.1%	16.0%
Mobile	4.7%	3.8%	4.9%	5.8%	0.0%	3.9%	6.2%	*	-	5.7%	5.9%	0.0%	8.6%	0.0%
Non-Acct Test	6.4%	8.5%	5.7%	9.4%	40.0%	13.2%	8.0%	*	-	8.3%	10.6%	75.6%	13.5%	16.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.2%	0.0%	0.6%	0.0%	2.6%	0.0%	*	-	0.0%	1.2%	0.0%	1.2%	8.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	0.0%	0.3%	0.0%	1.3%	0.0%	*	-	0.0%	0.6%	0.0%	0.6%	4.0%
Hurricane Ike	0.4%	0.2%	0.0%	0.3%	0.0%	1.3%	0.0%	*	-	0.0%	0.6%	0.0%	0.6%	4.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	1,658	251	362	5	76	276	4	0	192	170	45	163	25
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.9%	99.9%	99.7%	100.0%	98.6%	100.0%	-	*	99.5%	100.0%	100.0%	100.0%	95.0%
By Program														
TAKS (1 or more)	90.9%	89.9%	93.7%	88.8%	66.7%	87.8%	89.4%	-	*	89.9%	87.3%	24.0%	83.0%	75.0%
Not on TAKS	7.5%	9.0%	6.0%	11.0%	33.3%	10.8%	10.6%	-	*	9.6%	12.7%	76.0%	17.0%	20.0%
TAKS(Acc)	2.7%	1.9%	2.1%	1.4%	0.0%	0.0%	1.9%	-	*	1.1%	1.9%	10.0%	2.0%	0.0%
TAKS-M Only	2.9%	4.5%	1.6%	6.9%	33.3%	8.1%	6.0%	-	*	7.4%	6.3%	48.0%	10.5%	10.0%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.3%	0.0%	0.0%	0.4%	-	*	0.0%	0.6%	2.0%	0.0%	0.0%
Combination	1.2%	1.7%	0.8%	2.3%	0.0%	2.7%	2.3%	-	*	1.1%	3.8%	16.0%	4.6%	10.0%
By Acct Status														
Acct System	87.1%	86.4%	88.5%	85.9%	66.7%	83.8%	87.2%	-	*	86.2%	86.1%	34.0%	81.7%	70.0%
Non-Acct System	11.3%	12.5%	11.1%	13.8%	33.3%	14.9%	12.8%	-	*	13.3%	13.9%	66.0%	18.3%	25.0%
Mobile	5.1%	4.3%	5.8%	4.3%	0.0%	5.4%	3.8%	-	*	5.3%	2.5%	0.0%	3.9%	10.0%
Non-Acct Test	6.2%	8.2%	5.0%	9.5%	33.3%	9.5%	9.1%	-	*	8.0%	11.4%	66.0%	14.4%	15.0%
Not Tested														
Absent	1.6%	1.1%	0.2%	0.3%	0.0%	1.4%	0.0%	-	*	0.5%	0.0%	0.0%	0.0%	5.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.0%	0.3%	0.0%	1.4%	0.0%	-	*	0.5%	0.0%	0.0%	0.0%	5.0%
Other	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	1,592	243	347	6	74	265	0	1	188	158	50	153	20

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
Total Students: 356
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District Name: GRAHAM ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	53%	50%	55%	*	50%	58%	*	*	56%	50%	*	50%	50%
	2008	53%	65%	62%	53%	*	*	53%	*	*	63%	44%	*	20%	*
Mathematics	2009	37%	36%	50%	33%	*	13%	46%	*	*	32%	33%	*	32%	< 1%
	2008	36%	38%	58%	43%	*	15%	59%	*	*	39%	47%	*	36%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.45	0.78	0.83	*	0.81	0.85	*	*	0.88	0.73	*	0.89	0.72
	2008	0.58	0.66	0.82	0.43	*	*	0.55	*	*	0.56	0.29	*	0.00	*
Mathematics	2009	0.38	0.26	0.55	0.18	*	-0.09	0.37	*	*	0.16	0.22	*	0.06	-0.35
	2008	0.34	0.41	0.50	0.45	*	0.20	0.61	*	*	0.52	0.39	*	0.45	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	9%	8%	9%	*	27%	5%	*	*	11%	7%	*	18%	33%
	2008	15%	12%	6%	12%	*	10%	12%	*	*	10%	14%	*	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	95%	97%	95%	*	83%	97%	*	*	94%	95%	*	89%	67%
	2008	92%	94%	99%	94%	*	90%	95%	*	*	96%	92%	60%	89%	40%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	10%	6%	10%	*	28%	5%	*	*	13%	5%	*	16%	33%
	2008	15%	9%	7%	9%	*	16%	6%	*	*	5%	12%	29%	11%	20%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	94%	99%	94%	*	79%	98%	*	*	93%	97%	*	89%	67%
	2008	91%	97%	98%	97%	*	90%	98%	*	*	96%	97%	> 99%	95%	80%
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	77%	92%	77%	*	76%	*	*	*	74%	81%	63%	74%	65%
Attendance Rate															
	2007-08	95.5%	96.3%	96.5%	96.5%	96.4%	97.4%	96.3%	-	*	96.9%	96.1%	96.1%	96.3%	98.0%
	2006-07	95.5%	96.1%	96.5%	96.6%	*	97.4%	96.5%	*	*	96.7%	96.6%	95.3%	96.6%	98.6%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	356	100.0%	18,396	2,477	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.6%	4.4%	4.2%
Kindergarten	0	0.0%	12.5%	7.7%	7.7%
Grade 1	0	0.0%	13.1%	8.7%	8.0%
Grade 2	0	0.0%	14.6%	6.4%	7.9%
Grade 3	0	0.0%	17.0%	8.3%	7.8%
Grade 4	171	48.0%	18.3%	6.9%	7.5%
Grade 5	185	52.0%	16.2%	7.5%	7.5%
Grade 6	0	0.0%	4.6%	7.0%	7.3%
Grade 7	0	0.0%	0.4%	7.2%	7.3%
Grade 8	0	0.0%	0.4%	7.1%	7.3%
Grade 9	0	0.0%	0.0%	7.3%	8.2%
Grade 10	0	0.0%	0.0%	8.6%	7.0%
Grade 11	0	0.0%	0.0%	6.4%	6.4%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	6	1.7%	3.3%	1.8%	14.2%
Hispanic	73	20.5%	18.0%	20.9%	47.9%
White	271	76.1%	76.1%	76.5%	34.0%
Native American	4	1.1%	0.7%	0.2%	0.4%
Asian/Pac. Islander	2	0.6%	1.9%	0.6%	3.6%
Economically Disadvantaged	158	44.4%	28.5%	42.1%	56.7%
Limited English Proficient (LEP)	24	6.7%	5.1%	7.7%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	0.9%	2.1%
At-Risk	110	30.9%	26.8%	43.6%	48.3%
Mobility (2007-08)	37	10.1%	12.7%	13.3%	19.8%
Number of Students per Teacher	15.9	n/a	14.7	13.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.7%	3.0%	2.6%	-	9.9%	18.8%	11.7%
Grade 1	-	3.6%	2.9%	5.5%	-	5.7%	0.0%	10.5%
Grade 2	-	1.7%	0.0%	3.2%	-	1.6%	4.2%	4.7%
Grade 3	-	0.8%	0.7%	2.5%	-	1.7%	0.0%	3.0%
Grade 4	0.0%	0.7%	0.0%	1.3%	0.0%	0.3%	0.0%	1.3%
Grade 5	0.0%	1.1%	0.0%	1.9%	0.0%	0.6%	0.0%	2.4%
Grade 6	-	0.3%	0.0%	0.9%	-	1.2%	0.0%	1.6%
Grade 7	-	1.3%	0.0%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.7%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 356
 Grade Span: 04 - 05
 School Type: Elementary

District Name: GRAHAM ISD
 Campus Name: WOODLAND EL
 Campus #: 252901105

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.2	18.3	19.0
Grade 1	-	18.9	18.1	19.0
Grade 2	-	18.6	18.4	19.3
Grade 3	-	18.7	18.7	19.3
Grade 4	23.7	19.1	23.7	19.7
Grade 5	23.7	21.7	23.7	22.1
Grade 6	-	20.0	15.3	21.5
Mixed Grades	4.5	25.0	15.8	21.8
Secondary: English/Language Arts	-	15.0	16.7	19.8
Foreign Languages	-	11.7	17.0	21.1
Mathematics	-	9.1	15.5	19.6
Science	-	10.6	14.1	20.5
Social Studies	-	17.6	16.8	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 356
Grade Span: 04 - 05
School Type: Elementary

District Name: GRAHAM ISD
Campus Name: WOODLAND EL
Campus #: 252901105

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	36.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	24.9	67.5%	85.1%	62.1%	62.9%
Teachers	22.4	60.7%	73.4%	54.6%	50.7%
Professional Support	0.5	1.4%	7.9%	4.2%	8.4%
Campus Admin. (School Leader.)	2.0	5.4%	3.8%	2.1%	2.8%
Educational Aides:	12.0	32.5%	14.9%	17.9%	9.7%
Total Minority Staff:	3.0	8.1%	5.5%	8.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.5%	0.6%	9.7%
Hispanic	0.0	0.0%	3.2%	3.3%	22.1%
White	22.4	100.0%	95.3%	96.1%	66.7%
Native American	0.0	0.0%	0.6%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.3%
Males	1.0	4.5%	6.2%	19.1%	22.9%
Females	21.4	95.5%	93.8%	80.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.5%	5.5%	3.6%	7.3%
1-5 Years Experience	5.8	25.7%	24.7%	20.7%	30.5%
6-10 Years Experience	3.9	17.4%	21.6%	17.7%	20.0%
11-20 Years Experience	9.7	43.4%	30.7%	38.7%	23.7%
Over 20 Years Experience	2.0	9.1%	17.5%	19.3%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.4 yrs.	11.8 yrs.	13.4 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	6.7 yrs.	8.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,240	\$41,362	\$32,858	\$40,372
1-5 Years Experience		\$34,500	\$41,556	\$34,831	\$42,463
6-10 Years Experience		\$37,505	\$43,531	\$39,283	\$45,035
11-20 Years Experience		\$44,245	\$47,474	\$45,204	\$49,083
Over 20 Years Experience		\$48,815	\$54,636	\$48,922	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$40,451	\$46,078	\$42,285	\$47,159
Professional Support		\$49,216	\$51,258	\$47,295	\$55,819
Campus Administration (School Leadership)		\$56,643	\$66,073	\$64,799	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		103.0	1.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 356
Grade Span: 04 - 05
School Type: Elementary

District Name: GRAHAM ISD
Campus Name: WOODLAND EL
Campus #: 252901105

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,514,609	100.0%	\$4,403	\$1,770,903	100.0%	\$5,148	\$102,148,167	100.0%	\$5,782
Instruction (11,95)	\$1,190,073	78.6%	\$3,460	\$1,354,883	76.5%	\$3,939	\$75,799,793	74.2%	\$4,290
Instructional-Related Services (12,13)	\$35,705	2.4%	\$104	\$41,808	2.4%	\$122	\$3,983,528	3.9%	\$225
Instructional Leadership (21)	\$26,646	1.8%	\$77	\$26,646	1.5%	\$77	\$1,078,842	1.1%	\$61
School Leadership (23)	\$80,339	5.3%	\$234	\$80,339	4.5%	\$234	\$7,021,607	6.9%	\$397
Support Services-Student (31,32,33)	\$49,584	3.3%	\$144	\$78,254	4.4%	\$227	\$4,978,035	4.9%	\$282
Other Campus Costs (35,36,51,52,53)	\$132,262	8.7%	\$384	\$188,973	10.7%	\$549	\$9,286,362	9.1%	\$526
By Program:									
Total Operating Expenditures	\$1,382,347	100.0%	\$4,018	\$1,576,368	100.0%	\$4,582	\$92,178,195	100.0%	\$5,217
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,129,969	1.2%	\$64
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,044	0.0%	\$0
Accelerated Education (24,30)	\$114,472	8.3%	\$333	\$221,627	14.1%	\$644	\$6,594,449	7.2%	\$373
Gifted & Talented Education (21)	\$19,610	1.4%	\$57	\$19,610	1.2%	\$57	\$1,530,838	1.7%	\$87
Regular Education (11)	\$1,047,647	75.8%	\$3,045	\$1,059,089	67.2%	\$3,079	\$69,529,978	75.4%	\$3,935
Special Education (23)	\$200,618	14.5%	\$583	\$276,042	17.5%	\$802	\$13,359,870	14.5%	\$756
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$25,047	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	24	6.7%	4.9%	7.2%	16.0%
Career & Technical Education	0	0.0%	0.2%	32.3%	21.4%
Gifted & Talented Education	26	7.3%	6.1%	6.3%	7.5%
Special Education	46	12.9%	9.0%	11.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	1.0%	2.6%	5.6%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	3.3%	3.9%
Compensatory Education	0.8	3.6%	4.4%	5.6%	3.6%
Gifted & Talented Education	0.6	2.8%	1.0%	2.6%	2.0%
Regular Education	18.7	83.5%	83.4%	74.0%	70.4%
Special Education	2.0	9.0%	8.5%	8.9%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.