

2008 Campus Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: GRAHAM ISD
 Campus Name: GRAHAM LEARNING CTR
 Campus Number: 252901002
 Campus Type: AEC OF CHOICE
 Grade Span: 09 - 12
 % At-Risk: 100

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data.
 Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated						
		X			X	
2007-08 Progress Measure						
# Tests Met Standard	1,296	42	*	11	30	11
# Tests	1,591	55	*	17	37	16
% Met Standard	81%	76%	*	65%	81%	69%
Student Group %	n/a	100%	*	31%	67%	29%
2006-07 Progress Measure						
# Tests Met Standard	1,303	35	*	*	24	16
# Tests	1,546	45	*	*	32	19
% Met Standard	84%	78%	*	85%	75%	84%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	-3	-2	*	-20	6	-15
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

'n/a' indicates that the data are not applicable.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated						
Class of 2007						
# Completers	101	22	n/a	n/a	n/a	n/a
# Non-completers	1	0	n/a	n/a	n/a	n/a
# in Class	102	22	n/a	n/a	n/a	n/a
Completion Rate	99.0%	100.0%	n/a	n/a	n/a	n/a
Class of 2006						
# Completers	98	16	n/a	n/a	n/a	n/a
# in Class	99	16	n/a	n/a	n/a	n/a
Completion Rate	99.0%	100.0%	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	0.0	0.0	n/a	n/a	n/a	n/a
Improvement Required	-	-	n/a	n/a	n/a	n/a
Met Required Improvement?						

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Analysis Groups Evaluated						
2006-07						
# Dropouts	0	0	n/a	n/a	n/a	n/a
# Students in Grades 7-12	558	55	n/a	n/a	n/a	n/a
Dropout Rate	0.0%	0.0%	n/a	n/a	n/a	n/a
2005-06						
# Dropouts	2	0	n/a	n/a	n/a	n/a
# Students in Grades 7-12	512	54	n/a	n/a	n/a	n/a
Dropout Rate	0.4%	0.0%	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	-0.4	0.0	n/a	n/a	n/a	n/a
Improvement Required	-	-	n/a	n/a	n/a	n/a
Met Required Improvement?						

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2008 Campus Gold Performance Acknowledgment (GPA) Data Table
Alternative Education Accountability (AEA) Procedures

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AEA GPA evaluates performance for All Students only, student groups are not evaluated.
 Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of AEA Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 11 evaluated.

Attendance Rate	NQ	Commended Reading/ELA	NQ
RHSP/DAP	NQ	Commended Mathematics	NQ
Advanced Courses	NQ	Commended Writing	
AP/IB	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	NQ
		TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Attendance Rate (2006-07): Does Not Qualify

	Total Days Present	Total Days Absent + Total Days Present	Attendance Rate
X All Students	3,906	4,728	82.6%

RHSP/DAP* (Class of 2007): Does Not Qualify

	RHSP/DAP Graduates	Total Graduates	Percent Completing RHSP/DAP
X All Students	3	23	13.0%

* Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)

Advanced Course/Dual Enrollment Completion (2006-07): Does Not Qualify

	Number w/Credit for Advanced Course(s)	Number w/Credit for Any Course	Percent w/Credit for Advanced Courses
X All Students	0	47	0.0%

AP/IB Results (2006-07): Does Not Qualify

	Participation			Performance		
	Number Taking	Number in Grades 11-12	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	19	0.0%	0	0	-

SAT/ACT Results (Class of 2007): Does Not Qualify

	Participation			Performance		
	Number Taking	Number of Graduates	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	20	0.0%	0	0	-

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Commended Performance - Reading/ELA: Does Not Qualify
 - Mathematics: Does Not Qualify
 - Writing: Not Applicable
 - Science: Does Not Qualify
 - Social Studies: Does Not Qualify

All Students:	Number Commended	Number Taking	Percent Commended
X Reading/ELA*	*	11	< 1%
X Mathematics*	*	8	< 1%
Writing	*	*	*
X Science	*	8	< 1%
X Social Studies	*	8	< 1%

* includes second administration results for Student Success Initiative students tested in the same campus

Texas Success Initiative(TSI)- ELA: Does Not Qualify
 - Mathematics: Does Not Qualify

All Students:	Number Scoring At or Above Standard	Number Taking Exit-Level	Percent Scoring At or Above Standard
X ELA	*	*	*
X Mathematics	*	*	*

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