

2008-09 Academic Excellence Indicator System

District Name: GRAHAM ISD

Campus Name: GRAHAM LEARNING CTR

Campus #: 252901002

2009 Accountability Rating: AEA: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 24
Grade Span: 10 - 12
School Type: Secondary

District Name: GRAHAM ISD
Campus Name: GRAHAM LEARNING CTR
Campus #: 252901002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 10														
Eng Lang Arts	2009	90%	93%	-	*	*	*	*	*	*	*	*	*	*
	2008	89%	92%	-	71%	*	*	80%	*	*	60%	*	*	*
Mathematics	2009	69%	74%	-	*	*	*	*	*	*	*	*	*	*
	2008	66%	80%	-	< 1%	*	*	*	*	*	*	*	*	*
@ Science	2009	67%	80%	-	*	*	*	*	*	*	*	*	*	*
	2008	65%	81%	-	40%	*	*	*	*	*	*	*	*	*
@ Soc Studies	2009	91%	97%	-	*	*	*	*	*	*	*	*	*	*
	2008	89%	96%	-	60%	*	*	*	*	*	*	*	*	*
@ All Tests	2009	57%	68%	-	*	*	*	*	*	*	*	*	*	*
	2008	55%	70%	-	29%	*	*	40%	*	*	20%	*	*	*
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11														
Eng Lang Arts	2009	93%	96%	-	80%	*	*	*	*	*	*	*	*	*
	2008	91%	93%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	82%	89%	-	40%	*	*	*	*	*	*	*	*	*
	2008	80%	86%	-	*	*	*	*	*	*	*	*	*	*
Science	2009	86%	94%	-	80%	*	*	*	*	*	*	*	*	*
	2008	81%	91%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2009	97%	> 99%	-	> 99%	*	*	*	*	*	*	*	*	*
	2008	95%	98%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2009	76%	87%	-	40%	*	*	*	*	*	*	*	*	*
	2008	72%	83%	-	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	93%	-	78%	*	*	67%	*	*	86%	*	*	*
	2008	91%	93%	-	73%	*	*	86%	*	*	57%	*	*	*
Mathematics	2009	82%	82%	-	22%	*	*	17%	*	*	14%	*	*	*
	2008	80%	83%	-	13%	*	*	*	*	*	< 1%	*	*	*
Science	2009	78%	86%	-	44%	*	*	33%	*	*	43%	*	*	*
	2008	74%	82%	-	50%	*	*	*	*	*	33%	*	*	*
Soc Studies	2009	93%	97%	-	89%	*	*	83%	*	*	86%	*	*	*
	2008	91%	93%	-	63%	*	*	*	*	*	67%	*	*	*
All Tests	2009	74%	77%	-	22%	*	*	17%	*	*	14%	*	*	*
	2008	72%	77%	-	36%	*	*	57%	*	*	14%	*	*	*

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	-	78%	*	*	67%	*	*	86%	*	*	*	*
	2008	86%	89%	-	73%	*	*	86%	*	*	57%	*	*	*	*
Mathematics	2009	80%	77%	-	22%	*	*	17%	*	*	14%	*	*	*	*
	2008	78%	81%	-	13%	*	*	*	*	*	< 1%	*	*	*	*
Science	2009	78%	86%	-	44%	*	*	33%	*	*	43%	*	*	*	*
	2008	74%	82%	-	50%	*	*	*	*	*	33%	*	*	*	*
Soc Studies	2009	93%	97%	-	89%	*	*	83%	*	*	86%	*	*	*	*
	2008	91%	93%	-	63%	*	*	*	*	*	67%	*	*	*	*
All Tests	2009	72%	71%	-	22%	*	*	17%	*	*	14%	*	*	*	*
	2008	69%	74%	-	36%	*	*	57%	*	*	14%	*	*	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	-	73%	*	*	63%	*	*	75%	*	*	*	*
Mathematics	2009	80%	77%	-	20%	*	*	14%	*	*	13%	*	*	*	*
Science	2009	76%	84%	-	40%	*	*	29%	*	*	38%	*	*	*	*
Soc Studies	2009	92%	95%	-	80%	*	*	71%	*	*	75%	*	*	*	*
All Tests	2009	71%	71%	-	27%	*	*	25%	*	*	13%	*	*	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	-	95.5%	*	80.0%	100.0%	-	-	100.0%	90.9%	*	87.5%	-
By Test Version														
TAKS (1 or more)	90.8%	90.2%	-	77.3%	*	80.0%	75.0%	-	-	72.7%	81.8%	*	75.0%	-
Not on TAKS	7.7%	8.6%	-	18.2%	*	0.0%	25.0%	-	-	27.3%	9.1%	*	12.5%	-
TAKS(Acc) Only	2.3%	2.5%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
TAKS-M Only	3.3%	1.7%	-	18.2%	*	0.0%	25.0%	-	-	27.3%	9.1%	*	12.5%	-
TAKS-Alt Only	0.8%	0.5%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Combination	1.3%	3.9%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
By Acct Status														
Acct System	87.3%	86.5%	-	40.9%	*	60.0%	37.5%	-	-	63.6%	18.2%	*	50.0%	-
Non-Acct System	11.2%	12.3%	-	54.5%	*	20.0%	62.5%	-	-	36.4%	72.7%	*	37.5%	-
Mobile	4.7%	3.8%	-	36.4%	*	20.0%	37.5%	-	-	9.1%	63.6%	*	25.0%	-
Non-Acct Test	6.4%	8.5%	-	18.2%	*	0.0%	25.0%	-	-	27.3%	9.1%	*	12.5%	-
Hurricane Ike	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Not Tested														
Absent	1.5%	1.2%	-	4.5%	*	20.0%	0.0%	-	-	0.0%	9.1%	*	12.5%	-
LEP Exempt	0.1%	0.1%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Other	0.9%	0.9%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Hurricane Ike	0.4%	0.2%	-	4.5%	*	20.0%	0.0%	-	-	0.0%	9.1%	*	12.5%	-
Hurricane Ike	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Total Count	3,132,150	1,658	-	22	1	5	16	0	0	11	11	4	8	0
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.9%	-	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-
By Program														
TAKS (1 or more)	90.9%	89.9%	-	92.9%	-	100.0%	88.9%	-	-	100.0%	80.0%	*	85.7%	-
Not on TAKS	7.5%	9.0%	-	7.1%	-	0.0%	11.1%	-	-	0.0%	20.0%	*	14.3%	-
TAKS(Acc)	2.7%	1.9%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
TAKS-M Only	2.9%	4.5%	-	7.1%	-	0.0%	11.1%	-	-	0.0%	20.0%	*	14.3%	-
TAKS-Alt Only	0.7%	0.8%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Combination	1.2%	1.7%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
By Acct Status														
Acct System	87.1%	86.4%	-	78.6%	-	80.0%	77.8%	-	-	77.8%	80.0%	*	57.1%	-
Non-Acct System	11.3%	12.5%	-	21.4%	-	20.0%	22.2%	-	-	22.2%	20.0%	*	42.9%	-
Mobile	5.1%	4.3%	-	14.3%	-	20.0%	11.1%	-	-	22.2%	0.0%	*	28.6%	-
Non-Acct Test	6.2%	8.2%	-	7.1%	-	0.0%	11.1%	-	-	0.0%	20.0%	*	14.3%	-
Not Tested														
Absent	1.6%	1.1%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
LEP Exempt	0.2%	0.3%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Other	0.9%	0.6%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Other	0.5%	0.2%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Total Count	3,075,682	1,592	-	14	0	5	9	0	0	9	5	1	7	0

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA 2009	49%	53%	-	*	*	*	*	*	*	*	*	*	*	*
2008	53%	65%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2009	37%	36%	-	< 1%	*	*	*	*	*	< 1%	*	*	*	*
2008	36%	38%	-	< 1%	*	*	*	*	*	< 1%	*	*	*	*
Average TGI Growth														
Reading/ELA 2009	0.52	0.45	-	*	*	*	*	*	*	*	*	*	*	*
2008	0.58	0.66	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2009	0.38	0.26	-	-0.36	*	*	*	*	*	-0.36	*	*	*	*
2008	0.34	0.41	-	-0.28	*	*	*	*	*	-0.28	*	*	*	*
Attendance Rate														
2007-08	95.5%	96.3%	-	84.6%	-	85.7%	83.9%	-	*	88.8%	80.4%	*	84.1%	-
2006-07	95.5%	96.1%	-	82.6%	-	82.9%	82.9%	*	-	85.0%	81.4%	*	80.3%	-
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	0.3%	-	8.2%	-	0.0%	10.5%	-	*	0.0%	15.4%	0.0%	5.9%	-
2006-07	2.7%	0.0%	-	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	92.7%	-	41.2%	-	*	50.0%	-	*	28.6%	50.0%	-	20.0%	-
Received GED	1.5%	0.0%	-	0.0%	-	*	0.0%	-	*	0.0%	0.0%	-	0.0%	-
Continued HS	8.9%	5.5%	-	52.9%	-	*	42.9%	-	*	71.4%	40.0%	-	60.0%	-
Dropped Out (4-yr)	10.5%	1.8%	-	5.9%	-	*	7.1%	-	*	0.0%	10.0%	-	20.0%	-
Class of 2007														
Graduated	78.0%	93.7%	-	72.7%	-	60.0%	76.5%	-	-	*	66.7%	100.0%	66.7%	-
Received GED	2.0%	1.1%	-	4.5%	-	0.0%	5.9%	-	-	*	5.6%	0.0%	0.0%	-
Continued HS	8.7%	4.0%	-	22.7%	-	40.0%	17.6%	-	-	*	27.8%	0.0%	33.3%	-
Dropped Out (4-yr)	11.4%	1.1%	-	0.0%	-	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	-
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	98.2%	-	94.1%	-	*	92.9%	-	*	100.0%	90.0%	-	80.0%	-
Class of 2007	88.6%	98.9%	-	100.0%	-	100.0%	100.0%	-	-	*	100.0%	100.0%	100.0%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	98.2%	-	94.1%	-	*	92.9%	-	*	100.0%	90.0%	-	80.0%	-
Class of 2007	86.7%	97.7%	-	95.5%	-	100.0%	94.1%	-	-	*	94.4%	100.0%	100.0%	-

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	24	100.0%	-	2,477	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	-	0.3%	0.3%
Pre-Kindergarten	0	0.0%	-	4.4%	4.2%
Kindergarten	0	0.0%	-	7.7%	7.7%
Grade 1	0	0.0%	-	8.7%	8.0%
Grade 2	0	0.0%	-	6.4%	7.9%
Grade 3	0	0.0%	-	8.3%	7.8%
Grade 4	0	0.0%	-	6.9%	7.5%
Grade 5	0	0.0%	-	7.5%	7.5%
Grade 6	0	0.0%	-	7.0%	7.3%
Grade 7	0	0.0%	-	7.2%	7.3%
Grade 8	0	0.0%	-	7.1%	7.3%
Grade 9	0	0.0%	-	7.3%	8.2%
Grade 10	7	29.2%	-	8.6%	7.0%
Grade 11	4	16.7%	-	6.4%	6.4%
Grade 12	13	54.2%	-	6.2%	5.8%
Ethnic Distribution: African American	0	0.0%	-	1.8%	14.2%
Hispanic	6	25.0%	-	20.9%	47.9%
White	17	70.8%	-	76.5%	34.0%
Native American	0	0.0%	-	0.2%	0.4%
Asian/Pac. Islander	1	4.2%	-	0.6%	3.6%
Economically Disadvantaged	10	41.7%	-	42.1%	56.7%
Limited English Proficient (LEP)	0	0.0%	-	7.7%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	-	0.9%	2.1%
At-Risk	24	100.0%	-	43.6%	48.3%
Mobility (2007-08)	33	67.3%	-	13.3%	19.8%
Number of Students per Teacher	12.0	n/a	-	13.7	14.4

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STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	7	100.0%	-	153	252,121
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	-	2	33,873
Hispanic	1	14.3%	-	24	94,571
White	6	85.7%	-	127	112,983
Native American	0	0.0%	-	0	944
Asian/Pacific Islander	0	0.0%	-	0	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	6	85.7%	-	45	46,999
Recommended H.S. Pgm./DAP	1	14.3%	-	108	205,122
Special Education Graduates	0	0.0%	-	17	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	19.0
Grade 1	-	-	18.1	19.0
Grade 2	-	-	18.4	19.3
Grade 3	-	-	18.7	19.3
Grade 4	-	-	23.7	19.7
Grade 5	-	-	23.7	22.1
Grade 6	-	-	15.3	21.5
Mixed Grades	-	-	15.8	21.8
Secondary: English/Language Arts	-	-	16.7	19.8
Foreign Languages	-	-	17.0	21.1
Mathematics	-	-	15.5	19.6
Science	-	-	14.1	20.5
Social Studies	-	-	16.8	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	4.5	100.0%	-	100.0%	100.0%
Professional Staff:	2.5	55.6%	-	62.1%	62.9%
Teachers	2.0	44.4%	-	54.6%	50.7%
Professional Support	0.0	0.0%	-	4.2%	8.4%
Campus Admin. (School Leader.)	0.5	11.1%	-	2.1%	2.8%
Educational Aides:	2.0	44.4%	-	17.9%	9.7%
Total Minority Staff:	0.0	0.0%	-	8.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.6%	9.7%
Hispanic	0.0	0.0%	-	3.3%	22.1%
White	2.0	100.0%	-	96.1%	66.7%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	0.0	0.0%	-	19.1%	22.9%
Females	2.0	100.0%	-	80.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	3.6%	7.3%
1-5 Years Experience	0.0	0.0%	-	20.7%	30.5%
6-10 Years Experience	0.0	0.0%	-	17.7%	20.0%
11-20 Years Experience	2.0	100.0%	-	38.7%	23.7%
Over 20 Years Experience	0.0	0.0%	-	19.3%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.0 yrs.	- yrs.	13.4 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.0 yrs.	- yrs.	8.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-	-	-	\$32,858	\$40,372
1-5 Years Experience	-	-	-	\$34,831	\$42,463
6-10 Years Experience	-	-	-	\$39,283	\$45,035
11-20 Years Experience	\$46,576	-	-	\$45,204	\$49,083
Over 20 Years Experience	-	-	-	\$48,922	\$57,325
Average Actual Salaries (regular duties only):					
Teachers	\$46,576	-	-	\$42,285	\$47,159
Professional Support	-	-	-	\$47,295	\$55,819
Campus Administration (School Leadership)	\$71,000	-	-	\$64,799	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		-	1.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 24
Grade Span: 10 - 12
School Type: Secondary

District Name: GRAHAM ISD
Campus Name: GRAHAM LEARNING CTR
Campus #: 252901002

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$183,374	100.0%	\$5,094	\$227,741	100.0%	\$6,326	-	-	-
Instruction (11,95)	\$160,621	87.6%	\$4,462	\$184,853	81.2%	\$5,135	-	-	-
Instructional-Related Services (12,13)	\$1,047	0.6%	\$29	\$1,047	0.5%	\$29	-	-	-
Instructional Leadership (21)	\$730	0.4%	\$20	\$730	0.3%	\$20	-	-	-
School Leadership (23)	\$8,627	4.7%	\$240	\$8,627	3.8%	\$240	-	-	-
Support Services-Student (31,32,33)	\$1,171	0.6%	\$33	\$13,306	5.8%	\$370	-	-	-
Other Campus Costs (35,36,51,52,53)	\$11,178	6.1%	\$311	\$19,178	8.4%	\$533	-	-	-
By Program:									
Total Operating Expenditures	\$172,196	100.0%	\$4,783	\$197,546	100.0%	\$5,487	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$154,150	89.5%	\$4,282	\$167,365	84.7%	\$4,649	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$18,046	10.5%	\$501	\$18,046	9.1%	\$501	-	-	-
Special Education (23)	\$0	0.0%	\$0	\$12,135	6.1%	\$337	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	7.2%	16.0%
Career & Technical Education	18	75.0%	-	32.3%	21.4%
Gifted & Talented Education	0	0.0%	-	6.3%	7.5%
Special Education	3	12.5%	-	11.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	5.6%	7.5%
Career & Technical Education	0.1	6.7%	-	3.3%	3.9%
Compensatory Education	1.0	51.2%	-	5.6%	3.6%
Gifted & Talented Education	0.0	0.0%	-	2.6%	2.0%
Regular Education	0.0	0.0%	-	74.0%	70.4%
Special Education	0.8	42.1%	-	8.9%	9.7%
Other	0.0	0.0%	-	0.0%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.