

2008-09 School Report Card

School Name: GRAHAM J H

School Number: 252901041

2009 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

District Name: GRAHAM ISD

2009 District Accountability Rating: Recognized

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School Name: GRAHAM J H
School Number: 252901041
District Name: GRAHAM ISD

School Enrollment: 529
Grade Span: 06 - 08
School Type: Middle

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	93%	96%	94%	> 99%	86%	96%	*	*	89%
	2008	91%	93%	97%	95%	*	91%	96%	*	*	90%
Mathematics	2009	82%	82%	94%	82%	60%	75%	84%	*	*	77%
	2008	80%	83%	91%	79%	*	67%	81%	*	*	68%
Writing	2009	93%	93%	98%	97%	*	94%	98%	*	*	95%
	2008	93%	92%	96%	96%	*	96%	96%	*	*	93%
Science	2009	78%	86%	86%	79%	*	67%	82%	*	*	70%
	2008	74%	82%	82%	70%	*	60%	72%	*	*	54%
Soc Studies	2009	93%	97%	97%	94%	*	93%	94%	*	*	90%
	2008	91%	93%	95%	85%	*	85%	85%	*	*	74%
All Tests	2009	74%	77%	86%	75%	60%	64%	79%	*	*	68%
	2008	72%	77%	82%	72%	*	61%	75%	*	*	60%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.9%	0.1%	0.9%	0.0%	4.3%	0.0%	-	*	2.3%
	2008	0.9%	0.6%	0.2%	0.6%	*	3.1%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	53%	62%	30%	*	13%	42%	*	*	31%
	2008	53%	65%	71%	72%	*	67%	73%	*	*	67%
Mathematics	2009	37%	36%	52%	40%	*	55%	33%	*	*	50%
	2008	36%	38%	50%	27%	*	17%	30%	*	*	14%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
TAKS Failers Promoted by Grade Placement Committee									
2008	65.2%	*	*	-	-	*	-	-	-
2007	53.6%	-	-	-	-	-	-	-	-
Grade 8 Reading									
Students Requiring Accelerated Instruction									
2009	6%	6%	6%	*	14%	5%	*	*	8%
2008	6%	6%	6%	*	< 1%	6%	*	*	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	97%	98%	98%	*	97%	98%	*	*	96%
2008	97%	97%	97%	*	> 99%	96%	*	*	94%
Grade 8 Mathematics									
Students Requiring Accelerated Instruction									
2009	18%	21%	21%	*	23%	20%	*	*	25%
2008	21%	27%	27%	*	35%	26%	*	*	38%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2009	87%	88%	88%	*	83%	90%	*	*	85%
2008	86%	83%	83%	*	70%	85%	*	*	76%
Attendance Rate									
2007-08	95.5%	96.3%	96.1%	96.2%	*	96.7%	96.0%	-	*
2006-07	95.5%	96.1%	96.3%	96.2%	*	96.8%	96.1%	-	*
Annual Dropout Rate (Gr 7-8)									
2007-08	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.0	18.3	-	-
Grade 1	19.0	18.1	-	-
Grade 2	19.3	18.4	-	-
Grade 3	19.3	18.7	-	-
Grade 4	19.7	23.7	-	-
Grade 5	22.1	23.7	20.0	-
Grade 6	21.5	15.3	21.3	15.3
Mixed Grades	21.8	15.8	13.7	-
Secondary: English/Language Arts	19.8	16.7	19.6	15.1
Foreign Languages	21.1	17.0	21.6	-
Mathematics	19.6	15.5	18.8	13.8
Science	20.5	14.1	21.0	14.1
Social Studies	21.7	16.8	21.9	14.1
Number of Students per Teacher	14.4	13.7	14.2	13.3
Instructional Staff Percent **	63.9%	72.5%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	66.6%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,050	\$6,047
Instruction (11,95)			\$4,254	\$4,374
Instructional-Related Services (12,13)			\$243	\$137
Instructional Leadership (21)			\$63	\$93
School Leadership (23)			\$465	\$466
Support Services-Student (31,32,33)			\$337	\$222
Other Campus Costs (35,36,51,52,53)			\$688	\$755

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.