

DISTRICT NAME: GRAHAM  
CAMPUS NAME: GRAHAM J H  
CAMPUS NUMBER: 252901041

Campus Rating: Academically Acceptable  
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (70%)</b>											
X All Students	421	441	95%	100%	436	487	90%		5		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	72	79	91%	18%	61	71	86%		5		
X White	346	359	96%	81%	368	409	90%		6		
X Econ Disadv	147	163	90%	37%	143	178	80%		10		
<b>Writing (65%)</b>											
X All Students	146	152	96%	100%	139	147	95%		1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	96%	*	*	*	> 99%		*		
X White	119	124	96%	82%	118	126	94%		2		
X Econ Disadv	53	57	93%	38%	50	55	91%		2		
<b>Social Studies (65%)</b>											
X All Students	129	152	85%	100%	163	197	83%		2		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	17	20	85%	13%	19	22	86%		-1		
X White	111	131	85%	86%	139	170	82%		3		
X Econ Disadv	40	54	74%	36%	48	66	73%	Yes	1	1	Yes
<b>Mathematics (50%)</b>											
X All Students	353	447	79%	100%	365	495	74%		5		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	55	82	67%	18%	45	74	61%	Yes	6	**	No
X White	295	362	81%	81%	313	414	76%		5		
X Econ Disadv	113	165	68%	37%	112	180	62%	Yes	6	**	No
<b>Science (45%)</b>											
X All Students	106	151	70%	100%	130	200	65%	Yes	5	5	Yes
African Amer	*	*	*	*	*	*	*		*		
Hispanic	12	20	60%	13%	10	23	43%		17		
X White	94	130	72%	86%	116	172	67%	Yes	5	4	Yes
X Econ Disadv	29	54	54%	36%	30	67	45%	Yes	9	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
17	4	3	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Class of 2006				Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	0	414	0.0%	100%	0	410	0.0%	0.0	0.0			
African Amer	0	5	0.0%	1%	0	8	0.0%	0.0	0.0			
Hispanic	0	54	0.0%	13%	0	67	0.0%	0.0	0.0			
White	0	352	0.0%	85%	0	329	0.0%	0.0	0.0			
Econ Disadv	0	159	0.0%	38%	0	153	0.0%	0.0	0.0			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	NQ
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	95,657	99,457	100%	96.2%
African American	*	771	1%	*
X Hispanic	14,297	14,773	15%	96.8%
X White	80,111	83,388	84%	96.1%
X Economically Disadvantaged	37,194	39,015	39%	95.3%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	192	441	100%	44%
African American	*	*	*	*
X Hispanic	19	79	18%	24%
X White	171	359	81%	48%
X Economically Disadvantaged	45	163	37%	28%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	82	447	100%	18%
African American	*	*	*	*
X Hispanic	8	82	18%	10%
X White	74	362	81%	20%
X Economically Disadvantaged	19	165	37%	12%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	89	152	100%	59%
African American	*	*	*	*
Hispanic	12	*	*	44%
X White	76	124	82%	61%
X Economically Disadvantaged	24	57	38%	42%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	27	151	100%	18%
African American	*	*	*	*
Hispanic	*	20	13%	5%
X White	26	130	86%	20%
X Economically Disadvantaged	7	54	36%	13%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	40	152	100%	26%
African American	*	*	*	*
Hispanic	*	20	13%	10%
X White	38	131	86%	29%
X Economically Disadvantaged	10	54	36%	19%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	404	Q3
X Mathematics	412	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.