

2008-09 Academic Excellence Indicator System

District Name: GRAHAM ISD

Campus Name: GRAHAM J H

Campus #: 252901041

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 529
Grade Span: 06 - 08
School Type: Middle

District Name: GRAHAM ISD
Campus Name: GRAHAM J H
Campus #: 252901041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	93%	97%	93%	*	90%	93%	*	*	95%	90%	*	89%	*
	2008	94%	97%	97%	97%	*	91%	99%	*	*	96%	99%	> 99%	93%	60%
Mathematics	2009	82%	75%	91%	75%	*	74%	76%	*	*	78%	72%	*	68%	*
	2008	83%	79%	91%	79%	*	68%	82%	*	*	82%	76%	*	71%	20%
All Tests	2009	80%	75%	89%	75%	*	75%	75%	*	*	78%	72%	80%	67%	*
	2008	81%	79%	89%	79%	*	65%	83%	*	*	81%	77%	83%	70%	20%
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	92%	93%	92%	*	75%	97%	*	*	91%	93%	> 99%	84%	*
	2008	88%	93%	95%	93%	*	85%	94%	*	*	92%	93%	*	83%	50%
Mathematics	2009	82%	82%	93%	82%	*	69%	86%	*	*	82%	81%	*	79%	*
	2008	80%	75%	91%	75%	*	64%	77%	*	*	73%	78%	80%	60%	43%
Writing	2009	94%	97%	98%	97%	*	94%	98%	*	*	95%	> 99%	*	95%	*
	2008	93%	96%	96%	96%	*	96%	96%	*	*	95%	97%	*	93%	83%
All Tests	2009	76%	78%	86%	78%	*	58%	83%	*	*	78%	78%	> 99%	72%	*
	2008	74%	74%	88%	74%	*	64%	76%	*	*	73%	75%	71%	61%	43%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	94%	98%	94%	*	86%	95%	*	*	90%	97%	*	92%	*
	2008	95%	94%	98%	94%	*	> 99%	94%	*	*	93%	97%	*	92%	*
Mathematics	2009	82%	80%	92%	80%	*	77%	80%	*	*	77%	83%	*	75%	*
	2008	79%	73%	87%	73%	*	65%	74%	*	*	73%	72%	*	62%	*
@ Science	2009	73%	79%	86%	79%	*	67%	82%	*	*	81%	77%	*	70%	*
	2008	69%	70%	*	70%	*	60%	72%	*	*	68%	73%	33%	54%	*
@ Soc Studies	2009	92%	94%	97%	94%	*	93%	94%	*	*	92%	96%	*	90%	*
	2008	91%	85%	95%	85%	*	85%	85%	*	*	83%	88%	58%	74%	*
@ All Tests	2009	67%	70%	81%	70%	*	57%	72%	*	*	69%	70%	*	61%	*
	2008	64%	61%	*	61%	*	52%	63%	*	*	56%	67%	31%	46%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 529
Grade Span: 06 - 08
School Type: Middle

District Name: GRAHAM ISD
Campus Name: GRAHAM J H
Campus #: 252901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	96%	94%	> 99%	86%	96%	*	*	94%	94%	92%	89%	50%
	2008	91%	93%	97%	95%	*	91%	96%	*	*	94%	97%	89%	90%	55%
Mathematics	2009	82%	82%	94%	82%	60%	75%	84%	*	*	82%	81%	90%	77%	43%
	2008	80%	83%	91%	79%	*	67%	81%	*	*	79%	78%	85%	68%	36%
Writing	2009	93%	93%	98%	97%	*	94%	98%	*	*	95%	> 99%	*	95%	*
	2008	93%	92%	96%	96%	*	96%	96%	*	*	95%	97%	*	93%	83%
Science	2009	78%	86%	86%	79%	*	67%	82%	*	*	81%	77%	*	70%	*
	2008	74%	82%	82%	70%	*	60%	72%	*	*	68%	73%	33%	54%	*
Soc Studies	2009	93%	97%	97%	94%	*	93%	94%	*	*	92%	96%	*	90%	*
	2008	91%	93%	95%	85%	*	85%	85%	*	*	83%	88%	58%	74%	*
All Tests	2009	74%	77%	86%	75%	60%	64%	79%	*	*	76%	75%	88%	68%	38%
	2008	72%	77%	82%	72%	*	61%	75%	*	*	70%	74%	52%	60%	33%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	99%	98%	> 99%	96%	99%	*	*	98%	98%	> 99%	95%	63%
Mathematics	2009	89%	90%	97%	87%	60%	83%	89%	*	*	88%	86%	90%	83%	43%
Writing	2009	97%	98%	98%	97%	*	94%	98%	*	*	95%	> 99%	*	95%	*
Science	2009	83%	91%	86%	79%	*	67%	82%	*	*	81%	77%	*	70%	*
Soc Studies	2009	98%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	84%	87%	90%	81%	60%	74%	83%	*	*	83%	79%	88%	76%	38%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	34%	47%	43%	60%	31%	46%	*	*	37%	49%	15%	34%	< 1%
	2008	34%	36%	53%	44%	*	24%	48%	*	*	39%	49%	33%	28%	< 1%
Mathematics	2009	31%	27%	33%	17%	20%	9%	19%	*	*	15%	19%	10%	11%	< 1%
	2008	28%	27%	31%	18%	*	10%	20%	*	*	17%	20%	8%	12%	< 1%
Writing	2009	34%	35%	44%	42%	*	18%	50%	*	*	33%	51%	*	26%	*
	2008	33%	42%	42%	59%	*	44%	61%	*	*	48%	69%	*	42%	17%
Science	2009	26%	33%	34%	27%	*	20%	29%	*	*	34%	20%	*	24%	*
	2008	22%	26%	28%	18%	*	5%	20%	*	*	21%	14%	8%	13%	*
Soc Studies	2009	44%	46%	52%	41%	*	27%	45%	*	*	42%	40%	*	37%	*
	2008	36%	33%	42%	26%	*	10%	29%	*	*	27%	25%	< 1%	19%	*
All Tests	2009	16%	15%	21%	12%	20%	7%	13%	*	*	9%	15%	6%	8%	< 1%
	2008	15%	15%	20%	12%	*	4%	14%	*	*	11%	14%	< 1%	6%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	69%	85%	92%	*	*	90%	*	*	> 99%	80%	92%	89%	*
Writing	2009	72%	84%	82%	93%	*	*	92%	*	*	90%	*	93%	83%	*
Science	2009	51%	70%	67%	92%	*	*	91%	*	*	90%	*	92%	> 99%	*
Soc Studies	2009	64%	79%	75%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
All Tests	2009	57%	71%	73%	90%	*	> 99%	88%	*	*	90%	90%	90%	87%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	91%	85%	> 99%	78%	86%	*	*	83%	87%	40%	75%	33%
	2008	86%	89%	92%	87%	*	80%	88%	*	*	86%	87%	46%	77%	50%
Mathematics	2009	80%	77%	92%	77%	60%	71%	79%	*	*	77%	78%	31%	70%	25%
	2008	78%	81%	87%	76%	*	65%	79%	*	*	76%	76%	39%	64%	31%
Writing	2009	92%	92%	97%	97%	*	94%	98%	*	*	93%	> 99%	83%	95%	*
	2008	91%	91%	94%	96%	*	96%	96%	*	*	95%	97%	86%	93%	86%
Science	2009	78%	86%	86%	79%	*	67%	82%	*	*	81%	77%	*	70%	*
	2008	74%	82%	82%	70%	*	60%	72%	*	*	68%	73%	33%	54%	*
Soc Studies	2009	93%	97%	97%	94%	*	93%	94%	*	*	92%	96%	*	90%	*
	2008	91%	93%	95%	85%	*	85%	85%	*	*	83%	88%	58%	74%	*
All Tests	2009	72%	71%	82%	68%	60%	58%	71%	*	*	68%	69%	18%	58%	8%
	2008	69%	74%	78%	69%	*	58%	71%	*	*	67%	71%	26%	55%	25%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	91%	85%	> 99%	79%	87%	*	*	84%	87%	55%	76%	38%
Mathematics	2009	80%	77%	92%	78%	60%	73%	79%	*	*	78%	78%	47%	72%	46%
Writing	2009	91%	92%	96%	96%	*	95%	97%	*	*	93%	> 99%	90%	94%	*
Science	2009	76%	84%	86%	80%	*	69%	83%	*	*	82%	78%	87%	73%	*
Soc Studies	2009	92%	95%	97%	95%	*	94%	95%	*	*	93%	96%	> 99%	91%	*
All Tests	2009	71%	71%	81%	69%	60%	60%	71%	*	*	69%	69%	32%	59%	23%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 529
Grade Span: 06 - 08
School Type: Middle

District Name: GRAHAM ISD
Campus Name: GRAHAM J H
Campus #: 252901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.7%	98.9%	100.0%	94.8%	100.0%	-	*	98.9%	98.8%	100.0%	97.7%	70.0%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	91.7%	90.8%	83.3%	88.7%	91.6%	-	*	88.9%	93.1%	27.1%	86.6%	40.0%
Not on TAKS	7.7%	8.6%	8.0%	8.1%	16.7%	6.1%	8.4%	-	*	10.0%	5.8%	72.9%	11.1%	30.0%
TAKS(Acc) Only	2.3%	2.5%	2.6%	2.3%	16.7%	1.7%	2.2%	-	*	2.6%	1.9%	20.3%	4.2%	10.0%
TAKS-M Only	3.3%	1.7%	2.7%	1.7%	0.0%	0.0%	2.0%	-	*	1.8%	1.2%	15.3%	1.9%	0.0%
TAKS-Alt Only	0.8%	0.5%	0.7%	0.6%	0.0%	0.9%	0.5%	-	*	1.1%	0.0%	5.1%	0.5%	5.0%
Combination	1.3%	3.9%	1.7%	3.6%	0.0%	3.5%	3.7%	-	*	4.4%	2.7%	32.2%	4.6%	15.0%
By Acct Status														
Acct System	87.3%	86.5%	89.5%	88.1%	83.3%	85.2%	89.2%	-	*	87.1%	89.6%	27.1%	83.3%	40.0%
Non-Acct System	11.2%	12.3%	10.3%	10.7%	16.7%	9.6%	10.8%	-	*	11.8%	9.3%	72.9%	14.4%	30.0%
Mobile	4.7%	3.8%	3.6%	2.6%	0.0%	3.5%	2.5%	-	*	1.8%	3.5%	0.0%	3.2%	0.0%
Non-Acct Test	6.4%	8.5%	6.7%	8.1%	16.7%	6.1%	8.4%	-	*	10.0%	5.8%	72.9%	11.1%	30.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.2%	0.4%	1.1%	0.0%	5.2%	0.0%	-	*	1.1%	1.2%	0.0%	2.3%	30.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	0.1%	0.9%	0.0%	4.3%	0.0%	-	*	1.1%	0.8%	0.0%	2.3%	25.0%
Hurricane Ike	0.4%	0.2%	0.0%	0.2%	0.0%	0.9%	0.0%	-	*	0.0%	0.4%	0.0%	0.0%	5.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	1,658	505	531	6	115	407	0	2	271	259	59	216	20
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.9%	99.7%	99.4%	*	96.9%	100.0%	-	*	99.0%	100.0%	100.0%	100.0%	86.4%
By Program														
TAKS (1 or more)	90.9%	89.9%	92.6%	91.0%	*	89.6%	91.3%	-	*	86.5%	96.6%	32.3%	89.1%	63.6%
Not on TAKS	7.5%	9.0%	6.9%	8.4%	*	7.3%	8.7%	-	*	12.5%	3.4%	67.7%	10.9%	22.7%
TAKS(Acc)	2.7%	1.9%	3.3%	2.7%	*	3.1%	2.6%	-	*	3.5%	1.7%	21.5%	4.0%	4.5%
TAKS-M Only	2.9%	4.5%	1.9%	3.6%	*	2.1%	3.8%	-	*	6.3%	0.4%	29.2%	4.0%	9.1%
TAKS-Alt Only	0.7%	0.8%	0.5%	1.1%	*	1.0%	1.2%	-	*	1.7%	0.4%	9.2%	1.5%	4.5%
Combination	1.2%	1.7%	0.9%	1.0%	*	1.0%	1.0%	-	*	1.0%	0.9%	7.7%	1.5%	4.5%
By Acct Status														
Acct System	87.1%	86.4%	88.7%	88.3%	*	86.5%	90.1%	-	*	83.7%	94.4%	38.5%	87.1%	68.2%
Non-Acct System	11.3%	12.5%	10.5%	11.1%	*	10.4%	9.9%	-	*	15.3%	5.6%	61.5%	12.9%	18.2%
Mobile	5.1%	4.3%	4.8%	3.6%	*	4.2%	2.2%	-	*	4.2%	2.6%	1.5%	3.5%	0.0%
Non-Acct Test	6.2%	8.2%	5.0%	7.5%	*	6.3%	7.7%	-	*	11.1%	3.0%	60.0%	9.4%	18.2%
Not Tested														
Absent	1.6%	1.1%	0.4%	0.6%	*	3.1%	0.0%	-	*	1.0%	0.0%	0.0%	0.0%	13.6%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.2%	0.6%	*	3.1%	0.0%	-	*	1.0%	0.0%	0.0%	0.0%	13.6%
Other	0.5%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	1,592	399	522	2	96	416	0	1	288	233	65	202	22

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	53%	62%	30%	*	13%	42%	*	*	18%	44%	*	31%	< 1%
	2008	53%	65%	71%	72%	*	67%	73%	*	*	68%	86%	*	67%	*
Mathematics	2009	37%	36%	52%	40%	*	55%	33%	*	*	34%	44%	*	50%	20%
	2008	36%	38%	50%	27%	*	17%	30%	*	*	26%	29%	*	14%	< 1%
Average TGI Growth															
Reading/ELA	2009	0.52	0.45	0.72	0.00	*	-0.26	0.07	*	*	-0.19	0.21	*	0.01	-0.36
	2008	0.58	0.66	0.79	0.78	*	0.26	0.99	*	*	0.73	0.92	*	0.47	0.02
Mathematics	2009	0.38	0.26	0.46	0.25	*	0.35	0.22	*	*	0.04	0.40	*	0.26	-0.12
	2008	0.34	0.41	0.54	0.35	*	0.17	0.40	*	*	0.44	0.20	*	0.19	-0.29
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	*	*	*	-	-	*	-	-	*	-	-	-	-
	2007	53.6%	-	*	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	6%	3%	6%	*	14%	5%	*	*	10%	3%	*	8%	*
	2008	6%	6%	3%	6%	*	< 1%	6%	*	*	8%	3%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	98%	99%	98%	*	97%	98%	*	*	96%	> 99%	*	96%	*
	2008	97%	97%	99%	97%	*	> 99%	96%	*	*	95%	98%	*	94%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2009	18%	21%	9%	21%	*	23%	20%	*	*	24%	17%	*	25%	*
	2008	21%	27%	14%	27%	*	35%	26%	*	*	27%	28%	*	38%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	87%	88%	95%	88%	*	83%	90%	*	*	86%	91%	*	85%	*
	2008	86%	83%	93%	83%	*	70%	85%	*	*	84%	81%	*	76%	*
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	77%	87%	63%	*	63%	*	*	*	63%	63%	75%	65%	57%
Attendance Rate															
	2007-08	95.5%	96.3%	96.1%	96.2%	*	96.7%	96.0%	-	*	96.2%	96.1%	95.0%	95.6%	97.7%
	2006-07	95.5%	96.1%	96.3%	96.2%	*	96.8%	96.1%	-	*	96.2%	96.2%	95.0%	95.3%	97.1%

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 Campus Name: GRAHAM J H
 Campus #: 252901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 529
Grade Span: 06 - 08
School Type: Middle

District Name: GRAHAM ISD
Campus Name: GRAHAM J H
Campus #: 252901041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	529	100.0%	19,421	2,477	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	4.2%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	6.4%	7.9%
Grade 3	0	0.0%	0.0%	8.3%	7.8%
Grade 4	0	0.0%	0.0%	6.9%	7.5%
Grade 5	0	0.0%	6.8%	7.5%	7.5%
Grade 6	174	32.9%	23.1%	7.0%	7.3%
Grade 7	179	33.8%	33.8%	7.2%	7.3%
Grade 8	176	33.3%	33.7%	7.1%	7.3%
Grade 9	0	0.0%	2.6%	7.3%	8.2%
Grade 10	0	0.0%	0.0%	8.6%	7.0%
Grade 11	0	0.0%	0.0%	6.4%	6.4%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	5	0.9%	3.2%	1.8%	14.2%
Hispanic	112	21.2%	18.1%	20.9%	47.9%
White	410	77.5%	76.9%	76.5%	34.0%
Native American	0	0.0%	0.7%	0.2%	0.4%
Asian/Pac. Islander	2	0.4%	1.2%	0.6%	3.6%
Economically Disadvantaged	216	40.8%	28.7%	42.1%	56.7%
Limited English Proficient (LEP)	17	3.2%	2.0%	7.7%	16.9%
Students w/Disciplinary Placements (2007-08)	7	1.3%	2.2%	0.9%	2.1%
At-Risk	193	36.5%	28.8%	43.6%	48.3%
Mobility (2007-08)	57	10.3%	11.6%	13.3%	19.8%
Number of Students per Teacher	13.3	n/a	14.2	13.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	3.0%	2.6%	-	-	18.8%	11.7%
Grade 1	-	-	2.9%	5.5%	-	-	0.0%	10.5%
Grade 2	-	-	0.0%	3.2%	-	-	4.2%	4.7%
Grade 3	-	-	0.7%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	0.0%	1.3%
Grade 5	-	1.0%	0.0%	1.9%	-	2.5%	0.0%	2.4%
Grade 6	0.0%	0.6%	0.0%	0.9%	0.0%	1.5%	0.0%	1.6%
Grade 7	0.0%	0.7%	0.0%	1.4%	0.0%	1.7%	0.0%	2.2%
Grade 8	0.7%	0.9%	0.7%	1.7%	0.0%	2.3%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 529
 Grade Span: 06 - 08
 School Type: Middle

District Name: GRAHAM ISD
 Campus Name: GRAHAM J H
 Campus #: 252901041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	19.0
Grade 1	-	-	18.1	19.0
Grade 2	-	-	18.4	19.3
Grade 3	-	-	18.7	19.3
Grade 4	-	-	23.7	19.7
Grade 5	-	20.0	23.7	22.1
Grade 6	15.3	21.3	15.3	21.5
Mixed Grades	-	13.7	15.8	21.8
Secondary: English/Language Arts	15.1	19.6	16.7	19.8
Foreign Languages	-	21.6	17.0	21.1
Mathematics	13.8	18.8	15.5	19.6
Science	14.1	21.0	14.1	20.5
Social Studies	14.1	21.9	16.8	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 529
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District Name: GRAHAM ISD
Campus Name: GRAHAM J H
Campus #: 252901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.9	87.7%	86.1%	62.1%	62.9%
Teachers	39.9	81.6%	75.1%	54.6%	50.7%
Professional Support	2.0	4.1%	6.5%	4.2%	8.4%
Campus Admin. (School Leader.)	1.0	2.0%	4.5%	2.1%	2.8%
Educational Aides:	6.0	12.3%	13.9%	17.9%	9.7%
Total Minority Staff:	1.0	2.0%	5.0%	8.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.8%	0.6%	9.7%
Hispanic	0.0	0.0%	2.9%	3.3%	22.1%
White	39.9	100.0%	95.9%	96.1%	66.7%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.3%
Males	7.4	18.7%	24.7%	19.1%	22.9%
Females	32.5	81.3%	75.3%	80.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.5%	6.2%	3.6%	7.3%
1-5 Years Experience	7.7	19.4%	29.2%	20.7%	30.5%
6-10 Years Experience	8.1	20.2%	18.1%	17.7%	20.0%
11-20 Years Experience	16.0	40.1%	26.3%	38.7%	23.7%
Over 20 Years Experience	7.1	17.8%	20.2%	19.3%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.9 yrs.	11.6 yrs.	13.4 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.8 yrs.	6.2 yrs.	8.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,740	\$39,023	\$32,858	\$40,372
1-5 Years Experience		\$34,461	\$41,189	\$34,831	\$42,463
6-10 Years Experience		\$39,443	\$43,462	\$39,283	\$45,035
11-20 Years Experience		\$45,751	\$47,993	\$45,204	\$49,083
Over 20 Years Experience		\$49,024	\$55,641	\$48,922	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$42,516	\$46,174	\$42,285	\$47,159
Professional Support		\$32,516	\$52,829	\$47,295	\$55,819
Campus Administration (School Leadership)		\$67,500	\$65,138	\$64,799	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.7	1.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 529
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School Type: Middle

District Name: GRAHAM ISD
Campus Name: GRAHAM J H
Campus #: 252901041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,864,722	100.0%	\$5,541	\$3,126,193	100.0%	\$6,047	\$110,239,616	100.0%	\$6,050
Instruction (11,95)	\$2,120,292	74.0%	\$4,101	\$2,261,218	72.3%	\$4,374	\$77,509,665	70.3%	\$4,254
Instructional-Related Services (12,13)	\$67,210	2.3%	\$130	\$70,588	2.3%	\$137	\$4,434,752	4.0%	\$243
Instructional Leadership (21)	\$48,289	1.7%	\$93	\$48,289	1.5%	\$93	\$1,141,784	1.0%	\$63
School Leadership (23)	\$239,740	8.4%	\$464	\$241,128	7.7%	\$466	\$8,466,122	7.7%	\$465
Support Services-Student (31,32,33)	\$86,033	3.0%	\$166	\$114,703	3.7%	\$222	\$6,146,510	5.6%	\$337
Other Campus Costs (35,36,51,52,53)	\$303,158	10.6%	\$586	\$390,267	12.5%	\$755	\$12,540,783	11.4%	\$688
By Program:									
Total Operating Expenditures	\$2,561,564	100.0%	\$4,955	\$2,725,994	100.0%	\$5,273	\$97,070,707	100.0%	\$5,328
Bilingual/ESL Education (25)	\$100	0.0%	\$0	\$100	0.0%	\$0	\$533,261	0.5%	\$29
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$395,954	0.4%	\$22
Accelerated Education (24,30)	\$176,543	6.9%	\$341	\$277,680	10.2%	\$537	\$5,775,239	5.9%	\$317
Gifted & Talented Education (21)	\$26,769	1.0%	\$52	\$26,769	1.0%	\$52	\$2,148,609	2.2%	\$118
Regular Education (11)	\$2,046,958	79.9%	\$3,959	\$2,070,559	76.0%	\$4,005	\$73,138,548	75.3%	\$4,014
Special Education (23)	\$311,194	12.1%	\$602	\$350,886	12.9%	\$679	\$14,940,976	15.4%	\$820
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$138,120	0.1%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	14	2.6%	2.0%	7.2%	16.0%
Career & Technical Education	155	29.3%	16.6%	32.3%	21.4%
Gifted & Talented Education	48	9.1%	9.1%	6.3%	7.5%
Special Education	59	11.2%	10.8%	11.1%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	1.2%	0.7%	5.6%	7.5%
Career & Technical Education	0.0	0.0%	2.2%	3.3%	3.9%
Compensatory Education	2.2	5.4%	1.6%	5.6%	3.6%
Gifted & Talented Education	2.9	7.2%	1.8%	2.6%	2.0%
Regular Education	30.5	76.4%	80.1%	74.0%	70.4%
Special Education	3.9	9.9%	9.4%	8.9%	9.7%
Other	0.0	0.0%	4.1%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.