

DISTRICT NAME: GRAHAM
DISTRICT NUMBER: 252901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	1,246	1,333	93%	100%	1,226	1,334	92%		1		
African Amer	*	*	94%	*	*	*	> 99%		*		
X Hispanic	205	239	86%	18%	224	247	91%		-5		
X White	1,018	1,069	95%	80%	982	1,066	92%		3		
X Econ Disadv	400	452	88%	34%	409	473	86%		2		
Writing (65%)											
X All Students	268	292	92%	100%	269	280	96%		-4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	51	56	91%	19%	*	*	98%		-7		
X White	215	233	92%	80%	215	225	96%		-4		
X Econ Disadv	95	111	86%	38%	116	124	94%		-8		
Social Studies (65%)											
X All Students	387	417	93%	100%	435	495	88%		5		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	67	72	93%	17%	61	74	82%		11		
X White	311	336	93%	81%	364	411	89%		4		
X Econ Disadv	96	113	85%	27%	97	129	75%		10		
Mathematics (50%)											
X All Students	1,112	1,336	83%	100%	1,077	1,344	80%		3		
African Amer	*	*	88%	*	*	*	83%		5		
X Hispanic	176	244	72%	18%	178	253	70%	Yes	2	3	No
X White	914	1,067	86%	80%	880	1,070	82%		4		
X Econ Disadv	347	456	76%	34%	343	473	73%		3		
Science (45%)											
X All Students	468	569	82%	100%	477	639	75%		7		
African Amer	6	9	67%	2%	*	*	86%		-19		
X Hispanic	73	103	71%	18%	68	112	61%	Yes	10	7	Yes
X White	386	454	85%	80%	399	515	77%		8		
X Econ Disadv	127	183	69%	32%	117	193	61%	Yes	8	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
20	4	2	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007				Stu Grp %	Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate		# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	170	2	174	97.7%	100%	176	179	98.3%		-0.6		
African Amer	*	*	*	*	1%	*	4	*		*		
Hispanic	31	0	31	100.0%	18%	33	34	97.1%		2.9		
White	134	2	138	97.1%	79%	138	139	99.3%		-2.2		
Econ Disadv	44	1	45	97.8%	26%	35	35	100.0%		-2.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				Stu Grp %	2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Dropout Rate		# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	413	0.0%	0.0%	100%	0	410	0.0%		0.0		
African Amer	0	5	0.0%	0.0%	1%	0	8	0.0%		0.0		
Hispanic	0	54	0.0%	0.0%	13%	0	67	0.0%		0.0		
White	0	351	0.0%	0.0%	85%	0	329	0.0%		0.0		
Econ Disadv	0	158	0.0%	0.0%	38%	0	153	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2008 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 12 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	NQ
		TSI ELA	++
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	156	714	100%	21.8%
African American	1	9	1%	11.1%
X Hispanic	17	137	19%	12.4%
X White	136	557	78%	24.4%
X Economically Disadvantaged	21	182	25%	11.5%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	24	298	100%	8.1%	16	24	66.7%
African American	*	2	1%	*	*	*	*
Hispanic	4	49	16%	8.2%	*	4	*
X White	18	241	81%	7.5%	13	18	72.2%

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	354,609	369,022	100%	96.1%
African American	3,702	3,866	1%	95.8%
X Hispanic	67,757	70,087	19%	96.7%
X White	279,663	291,417	79%	96.0%
X Economically Disadvantaged	137,405	143,820	39%	95.5%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	485	1,333	100%	36%
African American	6	*	*	38%
X Hispanic	51	239	18%	21%
X White	426	1,069	80%	40%
X Economically Disadvantaged	123	452	34%	27%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	359	1,336	100%	27%
African American	3	*	*	19%
X Hispanic	44	244	18%	18%
X White	311	1,067	80%	29%
X Economically Disadvantaged	95	456	34%	21%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	124	292	100%	42%
African American	*	*	*	*
X Hispanic	16	56	19%	29%
X White	107	233	80%	46%
X Economically Disadvantaged	31	111	38%	28%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	150	569	100%	26%
African American	*	9	2%	11%
X Hispanic	17	103	18%	17%
X White	131	454	80%	29%
X Economically Disadvantaged	43	183	32%	23%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	138	417	100%	33%
African American	*	*	*	< 1%
X Hispanic	11	72	17%	15%
X White	126	336	81%	38%
X Economically Disadvantaged	27	113	27%	24%

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Recommended High School Program (RHSP)/DAP (Class of 2007): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	114	171	100%	66.7%
African American	*	*	1%	*
X Hispanic	18	30	18%	60.0%
X White	92	136	80%	67.6%
X Economically Disadvantaged	25	39	23%	64.1%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	89	143	100%	62.2%	24	89	27.0%
African American	0	0	0%	-	0	0	-
Hispanic	9	23	16%	39.1%	2	9	22.2%
X White	77	116	81%	66.4%	21	77	27.3%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	77	124	100%	62%
African American	*	*	*	*
Hispanic	11	21	17%	52%
X White	66	99	80%	67%
Economically Disadvantaged	12	22	18%	55%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	74	122	100%	61%
African American	*	*	*	*
Hispanic	11	23	19%	48%
X White	62	95	78%	65%
Economically Disadvantaged	12	23	19%	52%