

## ***2008-09 Academic Excellence Indicator System***

***District Name: GRAHAM ISD***

***District #: 252901***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2008)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: GRAHAM ISD  
District #: 252901

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	92%	93%	> 99%	88%	95%	*	*	92%	95%	> 99%	90%	84%	88%
	2008	89%	93%	97%	*	97%	97%	*	*	97%	97%	> 99%	95%	90%	92%
Mathematics	2009	86%	87%	82%	*	78%	84%	*	*	83%	82%	67%	78%	67%	71%
	2008	85%	86%	85%	*	75%	88%	*	*	81%	89%	91%	84%	33%	64%
All Tests	2009	82%	84%	81%	80%	76%	82%	*	*	81%	81%	67%	76%	64%	68%
	2008	80%	83%	85%	*	76%	88%	*	*	82%	89%	91%	84%	40%	65%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>															
Reading	2009	86%	87%	84%	*	71%	89%	*	*	84%	84%	> 99%	73%	60%	68%
	2008	85%	88%	83%	*	66%	88%	*	*	79%	90%	*	75%	29%	59%
Mathematics	2009	88%	86%	78%	*	58%	84%	*	*	75%	81%	> 99%	74%	20%	57%
	2008	87%	88%	85%	*	71%	88%	*	*	83%	88%	*	74%	57%	59%
Writing	2009	92%	91%	88%	*	79%	90%	*	*	84%	91%	> 99%	82%	56%	77%
	2008	93%	93%	87%	*	86%	88%	*	*	81%	95%	*	78%	86%	75%
All Tests	2009	78%	77%	71%	*	52%	77%	*	*	68%	74%	> 99%	60%	20%	45%
	2008	77%	79%	70%	*	48%	77%	*	*	61%	82%	*	52%	29%	34%
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	89%	91%	*	73%	95%	*	*	89%	93%	*	82%	67%	73%
	2008	85%	89%	88%	*	90%	88%	*	*	90%	86%	*	86%	*	70%
Mathematics	2009	86%	88%	91%	*	72%	96%	*	*	88%	97%	*	85%	67%	72%
	2008	86%	89%	91%	*	84%	94%	*	*	95%	88%	71%	89%	80%	74%
@ Science	2009	85%	87%	93%	*	82%	95%	*	*	93%	93%	*	83%	67%	79%
	2008	82%	84%	88%	*	77%	91%	*	*	91%	86%	62%	80%	33%	65%
@ All Tests	2009	73%	78%	83%	*	57%	89%	*	*	79%	89%	*	69%	56%	49%
	2008	72%	77%	78%	*	64%	83%	*	*	81%	76%	46%	71%	14%	41%
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	95%	93%	*	90%	93%	*	*	95%	90%	*	89%	*	77%
	2008	94%	95%	97%	*	91%	99%	*	*	96%	99%	> 99%	93%	60%	88%
Mathematics	2009	82%	86%	75%	*	74%	76%	*	*	78%	72%	*	68%	*	43%
	2008	83%	87%	79%	*	68%	82%	*	*	82%	76%	*	71%	20%	44%
All Tests	2009	80%	85%	75%	*	75%	75%	*	*	78%	72%	80%	67%	*	42%
	2008	81%	85%	79%	*	65%	83%	*	*	81%	77%	83%	70%	20%	42%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: GRAHAM ISD  
District #: 252901

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	89%	92%	*	75%	97%	*	*	91%	93%	> 99%	84%	*	80%
	2008	88%	91%	93%	*	85%	94%	*	*	92%	93%	*	83%	50%	82%
Mathematics	2009	82%	82%	82%	*	69%	86%	*	*	82%	81%	*	79%	*	57%
	2008	80%	84%	75%	*	64%	77%	*	*	73%	78%	80%	60%	43%	49%
Writing	2009	94%	94%	97%	*	94%	98%	*	*	95%	> 99%	*	95%	*	93%
	2008	93%	97%	96%	*	96%	96%	*	*	95%	97%	*	93%	83%	90%
All Tests	2009	76%	76%	78%	*	58%	83%	*	*	78%	78%	> 99%	72%	*	53%
	2008	74%	80%	74%	*	64%	76%	*	*	73%	75%	71%	61%	43%	49%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	94%	*	86%	95%	*	*	90%	97%	*	92%	*	86%
	2008	95%	97%	94%	*	> 99%	94%	*	*	93%	97%	*	92%	*	89%
Mathematics	2009	82%	83%	80%	*	77%	80%	*	*	77%	83%	*	75%	*	62%
	2008	79%	81%	73%	*	65%	74%	*	*	73%	72%	*	62%	*	53%
@ Science	2009	73%	74%	79%	*	67%	82%	*	*	81%	77%	*	70%	*	63%
	2008	69%	72%	70%	*	60%	72%	*	*	68%	73%	33%	54%	*	47%
@ Soc Studies	2009	92%	94%	94%	*	93%	94%	*	*	92%	96%	*	90%	*	86%
	2008	91%	92%	85%	*	85%	85%	*	*	83%	88%	58%	74%	*	74%
@ All Tests	2009	67%	68%	70%	*	57%	72%	*	*	69%	70%	*	61%	*	48%
	2008	64%	65%	61%	*	52%	63%	*	*	56%	67%	31%	46%	*	36%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	94%	91%	*	90%	91%	*	*	91%	91%	*	82%	*	84%
	2008	87%	91%	94%	*	83%	96%	*	*	92%	96%	*	88%	*	85%
Mathematics	2009	71%	75%	77%	*	64%	79%	*	*	73%	82%	*	68%	*	61%
	2008	64%	69%	81%	*	65%	83%	*	*	79%	83%	*	74%	*	60%
All Tests	2009	70%	75%	75%	*	64%	77%	*	*	71%	82%	80%	63%	*	59%
	2008	63%	68%	80%	> 99%	60%	82%	*	*	78%	81%	*	71%	*	57%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	91%	93%	*	93%	93%	*	*	90%	97%	*	88%	*	87%
	2008	89%	92%	92%	*	75%	96%	*	*	85%	99%	*	88%	*	86%
Mathematics	2009	69%	69%	74%	*	38%	79%	*	*	75%	73%	*	68%	*	42%
	2008	66%	68%	80%	*	69%	83%	*	*	84%	76%	*	75%	*	63%
@ Science	2009	67%	69%	80%	*	54%	84%	*	*	84%	76%	*	70%	*	56%
	2008	65%	68%	81%	*	66%	85%	*	*	88%	75%	*	67%	*	68%
@ Soc Studies	2009	91%	91%	97%	*	92%	97%	*	*	93%	> 99%	*	95%	*	92%
	2008	89%	91%	96%	*	97%	96%	*	*	99%	94%	*	94%	*	93%
@ All Tests	2009	57%	58%	68%	*	33%	74%	*	*	68%	68%	*	59%	*	34%
	2008	55%	57%	70%	*	43%	77%	*	*	75%	66%	*	59%	*	52%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	94%	96%	*	85%	99%	*	*	96%	97%	*	93%	*	93%
	2008	91%	92%	93%	*	86%	95%	*	*	92%	93%	*	82%	*	84%
Mathematics	2009	82%	82%	89%	*	74%	92%	*	*	89%	88%	*	77%	*	78%
	2008	80%	80%	86%	*	74%	89%	*	*	87%	85%	*	70%	*	69%
Science	2009	86%	86%	94%	*	88%	95%	*	*	96%	92%	*	92%	*	88%
	2008	81%	83%	91%	*	78%	95%	*	*	94%	88%	*	78%	*	82%
Soc Studies	2009	97%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	97%	98%	*	96%	99%	*	*	97%	> 99%	*	96%	*	96%
All Tests	2009	76%	77%	87%	*	67%	91%	*	*	87%	87%	*	79%	*	74%
	2008	72%	73%	83%	*	70%	86%	*	*	86%	79%	20%	71%	*	64%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	93%	> 99%	87%	95%	*	> 99%	93%	94%	98%	87%	71%	85%
	2008	91%	93%	93%	94%	86%	95%	*	86%	92%	96%	80%	88%	53%	85%
Mathematics	2009	82%	84%	82%	83%	69%	85%	*	> 99%	82%	82%	85%	76%	52%	63%
	2008	80%	83%	83%	88%	72%	86%	*	> 99%	83%	84%	87%	76%	45%	63%
Writing	2009	93%	93%	93%	*	87%	94%	*	*	89%	96%	> 99%	88%	50%	83%
	2008	93%	95%	92%	*	91%	92%	*	*	88%	96%	*	86%	85%	84%
Science	2009	78%	79%	86%	88%	73%	89%	*	*	88%	83%	86%	77%	56%	71%
	2008	74%	77%	82%	67%	71%	85%	*	*	84%	80%	52%	69%	33%	64%
Soc Studies	2009	93%	94%	97%	> 99%	95%	97%	*	*	95%	99%	> 99%	94%	67%	93%
	2008	91%	93%	93%	> 99%	93%	93%	*	*	92%	94%	69%	85%	*	86%
All Tests	2009	74%	77%	77%	74%	62%	81%	*	> 99%	77%	78%	87%	69%	47%	55%
	2008	72%	75%	77%	71%	61%	80%	*	86%	75%	78%	65%	66%	26%	51%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	97%	> 99%	94%	98%	*	> 99%	97%	97%	> 99%	94%	81%	93%
Mathematics	2009	89%	91%	90%	89%	82%	92%	*	> 99%	90%	91%	91%	86%	66%	80%
Writing	2009	97%	97%	98%	*	95%	99%	*	*	97%	99%	> 99%	96%	75%	95%
Science	2009	83%	84%	91%	> 99%	81%	93%	*	*	91%	90%	86%	84%	56%	82%
Soc Studies	2009	98%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2009	84%	85%	87%	89%	77%	89%	*	> 99%	87%	87%	91%	81%	61%	74%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	34%	34%	37%	23%	37%	*	43%	30%	38%	13%	26%	7%	14%
	2008	34%	36%	36%	38%	21%	40%	*	14%	33%	39%	29%	27%	< 1%	15%
Mathematics	2009	31%	30%	27%	22%	17%	30%	*	< 1%	27%	27%	18%	18%	16%	8%
	2008	28%	28%	27%	19%	18%	29%	*	14%	29%	25%	24%	21%	8%	7%
Writing	2009	34%	31%	35%	*	16%	41%	*	*	28%	42%	20%	18%	< 1%	10%
	2008	33%	34%	42%	*	29%	46%	*	*	35%	51%	*	28%	8%	20%
Science	2009	26%	25%	33%	25%	20%	36%	*	*	38%	27%	29%	28%	22%	12%
	2008	22%	21%	26%	11%	17%	29%	*	*	31%	21%	14%	23%	< 1%	9%
Soc Studies	2009	44%	44%	46%	50%	27%	50%	*	*	55%	37%	< 1%	35%	11%	19%
	2008	36%	36%	33%	< 1%	15%	38%	*	*	38%	28%	6%	24%	*	14%
All Tests	2009	16%	15%	15%	5%	7%	16%	*	< 1%	14%	15%	4%	9%	2%	3%
	2008	15%	14%	15%	18%	9%	16%	*	< 1%	15%	15%	6%	11%	< 1%	3%

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	88%	*	83%	89%	*	*	84%	94%	88%	82%	*	87%
Mathematics	2009	69%	68%	69%	*	57%	72%	*	*	74%	62%	69%	82%	*	58%
Writing	2009	72%	73%	84%	*	*	88%	*	*	92%	67%	84%	80%	*	89%
Science	2009	51%	53%	70%	*	73%	69%	*	*	73%	64%	70%	72%	80%	70%
Soc Studies	2009	64%	67%	79%	*	80%	79%	*	*	74%	92%	79%	69%	*	75%
All Tests	2009	57%	57%	71%	*	71%	71%	*	*	76%	62%	71%	73%	78%	71%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	89%	87%	95%	80%	88%	*	> 99%	85%	89%	45%	78%	58%	75%
	2008	86%	89%	89%	94%	81%	91%	*	86%	87%	92%	53%	82%	51%	78%
Mathematics	2009	80%	82%	77%	79%	66%	80%	*	> 99%	76%	79%	31%	70%	44%	57%
	2008	78%	80%	81%	88%	71%	83%	*	> 99%	80%	81%	45%	73%	44%	60%
Writing	2009	92%	91%	92%	*	88%	94%	*	*	89%	96%	92%	88%	50%	83%
	2008	91%	92%	91%	*	91%	92%	*	*	88%	96%	77%	85%	86%	85%
Science	2009	78%	79%	86%	88%	73%	89%	*	*	88%	83%	86%	77%	56%	71%
	2008	74%	77%	82%	67%	71%	85%	*	*	84%	80%	52%	69%	33%	64%
Soc Studies	2009	93%	94%	97%	> 99%	95%	97%	*	*	95%	99%	> 99%	94%	67%	93%
	2008	91%	93%	93%	> 99%	93%	93%	*	*	92%	94%	69%	85%	*	86%
All Tests	2009	72%	73%	71%	71%	58%	75%	*	> 99%	69%	74%	26%	61%	37%	48%
	2008	69%	72%	74%	71%	59%	77%	*	86%	72%	75%	34%	62%	26%	48%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	89%	87%	95%	80%	89%	*	> 99%	85%	90%	57%	79%	59%	76%
Mathematics	2009	80%	81%	77%	79%	66%	80%	*	> 99%	76%	79%	40%	71%	48%	57%
Writing	2009	91%	90%	92%	*	87%	93%	*	*	89%	95%	88%	88%	50%	84%
Science	2009	76%	77%	84%	89%	73%	87%	*	*	86%	82%	71%	77%	61%	71%
Soc Studies	2009	92%	92%	95%	> 99%	94%	96%	*	*	93%	98%	82%	92%	75%	91%
All Tests	2009	71%	72%	71%	71%	58%	74%	*	> 99%	69%	73%	30%	61%	41%	48%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*

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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.3%	98.8%	100.0%	94.7%	99.9%	*	88.9%	98.9%	98.6%	100.0%	97.9%	81.7%	97.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.8%	90.2%	87.0%	86.4%	91.3%	*	88.9%	88.4%	92.1%	24.3%	85.9%	65.6%	83.3%
Not on TAKS	7.7%	10.4%	8.6%	13.0%	8.3%	8.7%	*	0.0%	10.5%	6.5%	75.7%	12.1%	16.1%	14.1%
TAKS(Acc) Only	2.3%	3.2%	2.5%	4.3%	2.1%	2.6%	*	0.0%	3.3%	1.6%	21.7%	4.3%	5.4%	4.6%
TAKS-M Only	3.3%	4.9%	1.7%	4.3%	1.5%	1.6%	*	0.0%	2.0%	1.3%	14.8%	1.6%	1.1%	2.5%
TAKS-Alt Only	0.8%	0.6%	0.5%	0.0%	0.9%	0.5%	*	0.0%	0.8%	0.3%	4.8%	0.6%	1.1%	0.0%
Combination	1.3%	1.7%	3.9%	4.3%	3.9%	4.0%	*	0.0%	4.4%	3.4%	34.4%	5.5%	8.6%	7.0%
<b>By Acct Status</b>														
Acct System	87.3%	85.2%	86.5%	82.6%	81.9%	87.9%	*	77.8%	85.4%	87.8%	24.9%	81.2%	63.4%	80.9%
Non-Acct System	11.2%	14.1%	12.3%	17.4%	12.8%	12.0%	*	11.1%	13.5%	10.9%	75.1%	16.7%	18.3%	16.5%
Mobile	4.7%	5.3%	3.8%	4.3%	4.5%	3.5%	*	11.1%	3.2%	4.5%	0.5%	4.8%	2.2%	2.6%
Non-Acct Test	6.4%	8.7%	8.5%	13.0%	8.3%	8.5%	*	0.0%	10.4%	6.4%	74.6%	11.9%	16.1%	13.8%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	0.7%	1.2%	0.0%	5.3%	0.1%	*	11.1%	1.1%	1.4%	0.0%	2.1%	18.3%	2.6%
Absent	0.1%	0.1%	0.1%	0.0%	0.3%	0.1%	*	0.0%	0.1%	0.1%	0.0%	0.2%	0.0%	0.1%
LEP Exempt	0.9%	0.3%	0.9%	0.0%	4.2%	0.0%	*	11.1%	0.9%	0.9%	0.0%	1.6%	16.1%	2.1%
Other	0.4%	0.3%	0.2%	0.0%	0.9%	0.0%	*	0.0%	0.0%	0.4%	0.0%	0.3%	2.2%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>25,347</b>	<b>1,658</b>	<b>23</b>	<b>337</b>	<b>1,283</b>	<b>4</b>	<b>9</b>	<b>857</b>	<b>800</b>	<b>189</b>	<b>622</b>	<b>93</b>	<b>717</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	98.9%	100.0%	95.8%	99.7%	*	88.9%	98.7%	99.1%	99.0%	99.0%	84.1%	97.5%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.1%	89.9%	88.9%	86.6%	90.8%	*	88.9%	87.2%	92.9%	26.0%	85.8%	65.2%	83.5%
Not on TAKS	7.5%	10.2%	9.0%	11.1%	9.2%	8.9%	*	0.0%	11.5%	6.2%	73.0%	13.1%	18.8%	13.9%
TAKS(Acc)	2.7%	4.1%	1.9%	0.0%	1.6%	2.1%	*	0.0%	2.4%	1.5%	15.8%	2.9%	1.4%	2.8%
TAKS-M Only	2.9%	4.0%	4.5%	11.1%	4.9%	4.3%	*	0.0%	6.2%	2.7%	36.7%	6.9%	10.1%	8.0%
TAKS-Alt Only	0.7%	0.5%	0.8%	0.0%	1.0%	0.8%	*	0.0%	1.2%	0.4%	6.6%	1.0%	1.4%	0.0%
Combination	1.2%	1.6%	1.7%	0.0%	1.6%	1.8%	*	0.0%	1.8%	1.6%	13.8%	2.2%	5.8%	3.1%
<b>By Acct Status</b>														
Acct System	87.1%	86.0%	86.4%	88.9%	82.0%	88.2%	*	77.8%	84.0%	89.3%	31.6%	82.4%	60.9%	81.2%
Non-Acct System	11.3%	13.3%	12.5%	11.1%	13.7%	11.5%	*	11.1%	14.7%	9.8%	67.3%	16.6%	23.2%	16.3%
Mobile	5.1%	5.1%	4.3%	0.0%	5.2%	3.5%	*	11.1%	4.4%	4.0%	1.0%	4.7%	7.2%	3.9%
Non-Acct Test	6.2%	8.2%	8.2%	11.1%	8.5%	8.0%	*	0.0%	10.3%	5.8%	66.3%	11.9%	15.9%	12.4%
<b>Not Tested</b>	1.6%	0.7%	1.1%	0.0%	4.2%	0.3%	*	11.1%	1.3%	0.9%	1.0%	1.0%	15.9%	2.5%
Absent	0.2%	0.1%	0.3%	0.0%	1.0%	0.2%	*	0.0%	0.5%	0.1%	1.0%	0.5%	1.4%	0.8%
LEP Exempt	0.9%	0.3%	0.6%	0.0%	3.3%	0.0%	*	0.0%	0.7%	0.5%	0.0%	0.3%	14.5%	1.6%
Other	0.5%	0.3%	0.2%	0.0%	0.0%	0.2%	*	11.1%	0.1%	0.3%	0.0%	0.2%	0.0%	0.2%
<b>Total Count</b>	<b>3,075,682</b>	<b>25,369</b>	<b>1,592</b>	<b>18</b>	<b>306</b>	<b>1,246</b>	<b>4</b>	<b>9</b>	<b>845</b>	<b>745</b>	<b>196</b>	<b>579</b>	<b>69</b>	<b>638</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	87%	91%	*	88%	94%	*	*	91%	91%	17%	84%	*	84%
Class of 2008	86%	90%	88%	*	74%	91%	*	*	91%	85%	*	85%	*	78%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: GRAHAM ISD  
District #: 252901

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	54%	53%	*	48%	57%	*	*	52%	55%	*	47%	31%	49%
	2008	53%	57%	65%	*	55%	65%	*	*	64%	65%	*	54%	*	64%
Mathematics	2009	37%	38%	36%	*	36%	36%	*	*	28%	45%	*	37%	7%	35%
	2008	36%	37%	38%	*	27%	43%	*	*	34%	41%	67%	26%	< 1%	35%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.47	0.45	*	0.26	0.55	*	*	0.44	0.46	*	0.40	0.15	0.30
	2008	0.58	0.65	0.66	*	0.20	0.80	*	*	0.68	0.62	*	0.33	-0.05	0.66
Mathematics	2009	0.38	0.35	0.26	*	0.10	0.34	*	*	0.14	0.39	*	0.14	-0.27	0.25
	2008	0.34	0.34	0.41	*	0.28	0.47	*	*	0.43	0.38	0.37	0.30	-0.23	0.39
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	8%	7%	< 1%	12%	6%	*	*	8%	6%	< 1%	11%	16%	12%
	2008	12%	7%	3%	*	3%	3%	*	*	3%	4%	9%	5%	10%	8%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	96%	96%	*	98%	96%	*	*	95%	97%	> 99%	94%	96%	93%
	2008	94%	97%	99%	*	> 99%	98%	*	*	99%	99%	> 99%	98%	> 99%	96%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	55.6%	*	-	-	*	-	-	*	-	-	-	-	-
	2007	53.6%	15.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	16%	12%	9%	*	27%	5%	*	*	11%	7%	*	18%	33%	27%
	2008	15%	11%	12%	*	10%	12%	*	*	10%	14%	*	14%	*	30%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	91%	95%	95%	*	83%	97%	*	*	94%	95%	*	89%	67%	83%
	2008	92%	95%	94%	*	90%	95%	*	*	96%	92%	60%	89%	40%	82%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: GRAHAM ISD  
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Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	87.3%	92.7%	*	88.5%	94.1%	-	*	94.2%	91.1%	100.0%	89.2%	*	90.4%
Received GED	1.5%	3.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	3.5%	5.5%	*	7.7%	4.4%	-	*	5.8%	5.1%	0.0%	8.1%	*	7.4%
Dropped Out (4-yr)	10.5%	5.8%	1.8%	*	3.8%	1.5%	-	*	0.0%	3.8%	0.0%	2.7%	*	2.1%
<b>Class of 2007</b>														
Graduated	78.0%	86.3%	93.7%	*	93.5%	93.5%	*	*	97.0%	91.7%	93.9%	91.1%	*	92.2%
Received GED	2.0%	4.0%	1.1%	*	0.0%	1.4%	*	*	1.5%	0.9%	0.0%	0.0%	*	2.0%
Continued HS	8.7%	3.3%	4.0%	*	6.5%	3.6%	*	*	0.0%	6.5%	6.1%	6.7%	*	4.9%
Dropped Out (4-yr)	11.4%	6.4%	1.1%	*	0.0%	1.4%	*	*	1.5%	0.9%	0.0%	2.2%	*	1.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	94.2%	98.2%	*	96.2%	98.5%	-	*	100.0%	96.2%	100.0%	97.3%	*	97.9%
Class of 2007	88.6%	93.6%	98.9%	*	100.0%	98.6%	*	*	98.5%	99.1%	100.0%	97.8%	*	99.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	90.8%	98.2%	*	96.2%	98.5%	-	*	100.0%	96.2%	100.0%	97.3%	*	97.9%
Class of 2007	86.7%	89.6%	97.7%	*	100.0%	97.1%	*	*	97.0%	98.1%	100.0%	97.8%	*	97.1%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	21.3%	18.9%	9.1%	8.8%	21.1%	*	28.6%	18.7%	19.1%	2.4%	9.6%	0.0%	7.1%
2006-07	22.1%	22.7%	21.8%	11.1%	12.4%	24.4%	*	28.6%	19.0%	24.5%	8.2%	11.5%	0.0%	10.6%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	71.5%	70.6%	*	54.2%	74.0%	-	-	70.0%	71.2%	17.6%	41.2%	*	51.2%
Class of 2007	77.9%	68.4%	66.7%	*	60.0%	67.6%	*	*	58.2%	72.1%	17.9%	64.1%	*	49.5%
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	20.1%	10.9%	0.0%	8.5%	11.4%	-	*	13.4%	8.5%	n/a	n/a	n/a	n/a
2007	20.0%	20.9%	8.1%	*	8.2%	7.5%	*	*	7.4%	8.6%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	51.1%	41.9%	-	*	46.2%	-	*	42.1%	41.7%	n/a	n/a	n/a	n/a
2007	50.5%	49.2%	66.7%	-	*	72.2%	-	*	60.0%	71.4%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	40.4%	38.0%	-	25.0%	41.5%	-	*	40.0%	35.0%	n/a	n/a	n/a	n/a
2007	46.8%	39.7%	57.1%	-	50.0%	58.3%	-	60.0%	52.6%	62.5%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2009	63%	62%	74%	*	48%	80%	*	*	66%	83%	*	54%	*	61%
2008	57%	58%	62%	*	52%	67%	*	*	59%	65%	*	55%	*	35%
<b>Mathematics</b>														
2009	62%	61%	71%	*	50%	76%	*	*	75%	66%	*	63%	*	51%
2008	56%	58%	61%	*	48%	65%	*	*	67%	54%	*	52%	*	29%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: GRAHAM ISD  
District #: 252901

Indicator:	State	Region 09	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	60.3%	53.7%	*	25.0%	58.8%	-	-	52.1%	55.4%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	64.6%	62.2%	-	39.1%	66.4%	*	*	62.3%	62.2%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	28.0%	30.1%	*	40.0%	29.9%	-	-	35.1%	25.0%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	29.3%	27.0%	-	22.2%	27.3%	-	*	36.4%	21.4%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	1012	1018	*	948	1030	-	-	1034	992	n/a	n/a	n/a	n/a
Class of 2007	992	1012	1020	-	965	1023	-	*	1075	992	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	20.7	21.5	-	*	21.4	-	-	22.2	20.9	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.0	21.4	-	17.6	22.0	*	*	21.0	21.7	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	58%	64%	*	58%	66%	*	*	58%	70%	*	54%	*	41%
Class of 2007	49%	47%	41%	*	29%	44%	*	*	39%	43%	22%	24%	*	29%
<b>Mathematics</b>														
Class of 2008	58%	59%	57%	*	33%	60%	*	*	61%	52%	*	30%	*	28%
Class of 2007	56%	57%	59%	*	60%	59%	*	*	65%	54%	29%	57%	*	34%
<b>Both Subjects</b>														
Class of 2008	44%	45%	50%	*	33%	53%	*	*	48%	53%	*	23%	*	18%
Class of 2007	37%	37%	35%	*	20%	37%	*	*	35%	35%	17%	18%	*	17%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Total Students:</b>	2,477	100.0%	4,728,204	100.0%
<b>Students By Grade:</b>				
Early Childhood Education	8	0.3%	12,356	0.3%
Pre-Kindergarten	108	4.4%	199,371	4.2%
Kindergarten	190	7.7%	361,929	7.7%
Grade 1	215	8.7%	379,066	8.0%
Grade 2	159	6.4%	371,402	7.9%
Grade 3	205	8.3%	368,131	7.8%
Grade 4	171	6.9%	355,435	7.5%
Grade 5	185	7.5%	352,252	7.5%
Grade 6	174	7.0%	345,576	7.3%
Grade 7	179	7.2%	342,912	7.3%
Grade 8	176	7.1%	343,389	7.3%
Grade 9	182	7.3%	387,777	8.2%
Grade 10	212	8.6%	331,936	7.0%
Grade 11	159	6.4%	302,959	6.4%
Grade 12	154	6.2%	273,713	5.8%
<b>Ethnic Distribution:</b>				
African American	44	1.8%	669,371	14.2%
Hispanic	517	20.9%	2,264,367	47.9%
White	1,894	76.5%	1,608,515	34.0%
Native American	6	0.2%	16,649	0.4%
Asian/Pacific Islander	16	0.6%	169,302	3.6%
<b>Economically Disadvantaged</b>	1,044	42.1%	2,681,474	56.7%
<b>Limited English Proficient (LEP)</b>	190	7.7%	799,801	16.9%
<b>Students w/Disciplinary Placements (2007-08)</b>	23	0.9%	103,727	2.1%
<b>At-Risk</b>	1,079	43.6%	2,285,954	48.3%
<b>Graduates (Class of 2008):</b>				
<b>Total Graduates</b>	153	100.0%	252,121	100.0%
<b>By Ethnicity (incl. Special Ed.):</b>				
African American	2	1.3%	33,873	13.4%
Hispanic	24	15.7%	94,571	37.5%
White	127	83.0%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
<b>By Graduation Type (incl. Special Ed.):</b>				
Minimum H.S. Program	45	29.4%	46,999	18.6%
Recommended H.S. Pgm./DAP	108	70.6%	205,122	81.4%
<b>Special Education Graduates</b>	17	11.1%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.0%	2.6%	18.8%	11.7%
Grade 1	2.9%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	4.2%	4.7%
Grade 3	0.7%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.7%	1.7%	0.0%	3.3%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	8	0.3%	7,343	0.1%
Underreported Students	10	0.9%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b>	Kindergarten	18.3	19.0
	Grade 1	18.1	19.0
	Grade 2	18.4	19.3
	Grade 3	18.7	19.3
	Grade 4	23.7	19.7
	Grade 5	23.7	22.1
	Grade 6	15.3	21.5
	Mixed Grades	15.8	21.8
<b>Secondary:</b>	English/Language Arts	16.7	19.8
	Foreign Languages	17.0	21.1
	Mathematics	15.5	19.6
	Science	14.1	20.5
	Social Studies	16.8	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Total Staff:</b>	331.9	100.0%	646,815.1	100.0%
<b>Professional Staff:</b>	206.1	62.1%	407,135.1	62.9%
Teachers	181.1	54.6%	327,662.9	50.7%
Professional Support	14.0	4.2%	54,475.5	8.4%
Campus Administration (School Leadership)	7.0	2.1%	18,324.9	2.8%
Central Administration	4.0	1.2%	6,671.7	1.0%
<b>Educational Aides:</b>	59.5	17.9%	62,459.5	9.7%
<b>Auxiliary Staff:</b>	66.3	20.0%	177,220.5	27.4%
<b>Total Minority Staff:</b>	27.2	8.2%	283,075.3	43.8%
<b>Teachers by Ethnicity and Sex:</b>				
African American	1.0	0.6%	31,745.6	9.7%
Hispanic	6.0	3.3%	72,451.6	22.1%
White	174.1	96.1%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	34.5	19.1%	74,947.7	22.9%
Females	146.6	80.9%	252,715.2	77.1%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	155.1	85.6%	254,661.6	77.7%
Masters	26.0	14.4%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.5	3.6%	23,779.1	7.3%
1-5 Years Experience	37.5	20.7%	99,863.0	30.5%
6-10 Years Experience	32.0	17.7%	65,434.1	20.0%
11-20 Years Experience	70.1	38.7%	77,622.5	23.7%
Over 20 Years Experience	35.0	19.3%	60,964.2	18.6%
<b>Number of Students per Teacher:</b>	13.7	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.4 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,858	\$40,372
1-5 Years Experience	\$34,831	\$42,463
6-10 Years Experience	\$39,283	\$45,035
11-20 Years Experience	\$45,204	\$49,083
Over 20 Years Experience	\$48,922	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$42,285	\$47,159
Professional Support	\$47,295	\$55,819
Campus Administration (School Leadership)	\$64,799	\$68,891
Central Administration	\$88,750	\$85,305
Turnover Rate for Teachers:	13.8%	14.7%
Instructional Staff Percent***:	72.5%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	1.0	2,034.5

**TAX INFORMATION (CALENDAR YEAR 2008)**

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.311	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.351	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$632,345,265	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$255,287	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$224,092,380	30.4%	\$639,448,221,965	33.6%
Residential	\$284,494,730	38.6%	\$1,013,878,237,447	53.3%
Land	\$82,029,940	11.1%	\$119,006,587,048	6.3%
Oil and Gas	\$140,496,380	19.1%	\$121,117,948,450	6.4%
Other	\$5,052,770	0.7%	\$10,519,720,405	0.6%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2007-08 audited)	\$2,497,903	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	14.6%	n/a	18.8%

**ACTUAL REVENUE INFORMATION (2007-08)**

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$17,433,497	100.0%	\$7,216	\$23,514,016	100.0%	\$9,733	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$6,058,007	34.7%	\$2,507	\$7,949,249	33.8%	\$3,290	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$464,549	2.7%	\$192	\$2,115,089	9.0%	\$875	\$2,762,287,931	6.1%	\$594
State	\$10,910,941	62.6%	\$4,516	\$11,531,447	49.0%	\$4,773	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$1,918,231	8.2%	\$794	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

**ACTUAL EXPENDITURE INFORMATION (2007-08)**

<b>By Object:</b>									
Total Expenditures	\$16,901,239	100.0%	\$6,996	\$30,594,569	100.0%	\$12,663	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$12,492,189	73.9%	\$5,171	\$13,977,822	45.7%	\$5,786	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$2,956,016	17.5%	\$1,224	\$4,090,353	13.4%	\$1,693	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$68,623	0.4%	\$28	\$2,119,521	6.9%	\$877	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$1,384,411	8.2%	\$573	\$10,406,873	34.0%	\$4,307	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$15,448,205	100.0%	\$6,394	\$18,062,842	100.0%	\$7,476	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$9,718,784	62.9%	\$4,023	\$11,098,996	61.4%	\$4,594	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$308,543	2.0%	\$128	\$402,203	2.2%	\$166	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$189,072	1.2%	\$78	\$216,272	1.2%	\$90	\$580,207,436	1.5%	\$125
School Leadership (23)	\$788,654	5.1%	\$326	\$838,951	4.6%	\$347	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$415,005	2.7%	\$172	\$623,402	3.5%	\$258	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$423,985	2.7%	\$175	\$427,901	2.4%	\$177	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$816,225	4.5%	\$338	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$708,727	4.6%	\$293	\$710,165	3.9%	\$294	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$894,220	5.8%	\$370	\$919,512	5.1%	\$381	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,780,101	11.5%	\$737	\$1,780,101	9.9%	\$737	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$6,694	0.0%	\$3	\$6,694	0.0%	\$3	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$214,420	1.4%	\$89	\$222,420	1.2%	\$92	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$5,333	n/a	\$2	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		66.6%						64.4%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$12,083,684	100.0%	\$5,002	\$13,573,301	100.0%	\$5,618	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$46,065	0.4%	\$19	\$46,065	0.3%	\$19	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$526,424	4.4%	\$218	\$596,984	4.4%	\$247	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$976,221	8.1%	\$404	\$1,695,924	12.5%	\$702	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$207,251	1.7%	\$86	\$208,151	1.5%	\$86	\$416,924,270	1.4%	\$90
Regular Education (11)	\$8,334,934	69.0%	\$3,450	\$8,420,876	62.0%	\$3,485	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,439,231	11.9%	\$596	\$2,051,743	15.1%	\$849	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$553,558	4.6%	\$229	\$553,558	4.1%	\$229	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	179	7.2%	757,146	16.0%
Career & Technical Education	799	32.3%	1,011,507	21.4%
Gifted & Talented Education	155	6.3%	355,801	7.5%
Special Education	276	11.1%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	10.1	5.6%	24,508.0	7.5%
Career & Technical Education	5.9	3.3%	12,776.4	3.9%
Compensatory Education	10.1	5.6%	11,885.9	3.6%
Gifted & Talented Education	4.7	2.6%	6,514.8	2.0%
Regular Education	134.1	74.0%	230,600.5	70.4%
Special Education	16.1	8.9%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2008-09 District Performance Report

For Current Year LEP Students

District Name: GRAHAM ISD

District #: 252901

Indicator:	State	Region 09	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	54%	53%	*	*	*	*	31%	31%	*	*	31%
Mathematics	2009	37%	38%	36%	*	*	*	*	7%	7%	*	*	7%